This college catalog contains current information about Appalachian Bible College, which is subject to change after the date of publication. It is not an irrevocable contract between the student and the College. Efforts will be made to give advance notice of changes whenever possible. Appalachian Bible College reserves the right to make unannounced changes when necessary.

Becoming a student at ABC is a privilege that may be forfeited if its standards and regulations are not observed. Enrollment involves a written agreement to abide by the school's lifestyle commitment and academic regulations.
As you review our catalog you are engaged in a unique intersection moment. Your future is so important. How exciting to know that the best way to know your future is to intimately know God. And the best way to know God is to be skillfully saturated in the Bible, God’s personal message to us.

I’m so grateful for your connection with Appalachian Bible College. Here at ABC we consider it a special privilege to help you pursue the will of God. Our faculty is composed of quality, life-proven teachers who passionately pledge themselves to serve you, our student.

Our campus is characterized by our motto, “Because Life is for Service.” We believe that the most rewarding life in all the world is serving God. As you review our various curricular programs, I believe you will discover a great combination of Bible/Theology classes blended with a solid selection of General Education classes presented from a Biblical worldview. This blend is implemented in such a way as to equip you to effectively serve in the ministry field which God has for you.

I hope your review of our catalog will lead to your decision to join our ABC campus family. We’d love to partner with you as you move forward in your service for the Lord … Because Life is for Service.

His Servant,

Daniel L. Anderson, Th.D.
President
Psalm 84:11, 12
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Why Appalachian Bible College?

Because we are a Bible college . . .
   ...we have a singular focus. Appalachian Bible College specializes in biblical and theological instruction and development of Christlike character, resulting in men and women equipped to serve in the “fields white unto harvest.”

   We welcome students from across the United States and from countries around the globe, in order to provide them with a sound, fundamentalist Bible education. What better place to prepare for life and ministry than Bible college?

Because our campus is a warm, caring community . . .
   ... students feel accepted and right at home. Our students readily agree that one of the things they love most about Appalachian is the friendliness of the people and especially the close relationships enjoyed with fellow students and with staff. The word “family” is often heard when our students refer to the College.

   We know that personal relationships are very important to total development as a Christian. Our alumni frequently testify that the friendships nurtured here have been the closest of their lifetime.

Because we are located in the beauty of West Virginia . . .
   ... and enjoy its scenery and outdoor adventure opportunities as a result. Even though we are located just minutes from two interstate highways, we are also next door to the “Grand Canyon of the East,” the New River Gorge.

   Our campus, nestled in the beautiful hills of southern West Virginia, is exceptionally picturesque throughout each season of the year.

Because we have a reputation for academic excellence . . .
   ... classes are designed to be challenging. With a 17/1 student/faculty ratio, many classes are small so that students may receive individualized attention and instruction from their professors. Students benefit from the personal contact with caring faculty members.

   Our programs of study all include a broad grasp of Scripture, both Old and New Testaments, along with more specialized study of Bible sections, individual books, and difficult passages.

   Courses on Bible interpretation, missions, evangelism, English, speech, church history, cults and practical theology are a part of every program.

Because we share a mission . . .
   ... given by our Savior, to reach a lost, needy world with the good news of salvation through the shed blood of Jesus Christ.

   At Appalachian Bible College, our desire is to provide specialized biblical training in a nurturing environment while mentoring students and helping them develop the individual spiritual gifts, talents and abilities. Equipped, mature servants thrust into the Harvest Fields—that is our goal... because life is for service.

ABC is servant-centered

   Being served is the ultimate goal in life—or is it? At Appalachian, we challenge you to a new way of thinking. After all, isn’t Jesus the One who said His purpose was not to be served but to serve? Our goal is to weave servanthood into how our students think and how they conduct their lives.

ABC is friendly and family-oriented

   Many students say that ABC is the friendliest place they have ever been.

   The size of our campus family is conducive to close relationships. Within a month after enrollment, most instructors know their students by name. As relationships are encouraged between single and married students, staff and students, and among dormitory students, life-long friendships are formed.

ABC is for those who want more than surface relationships and those who value the sense of belonging.

ABC is an active place

   There is always something going on. Our Alpine Ministries annually host more than ten thousand guests who come for camps, conferences, retreats, whitewater rafting, climbing and rappelling, caving, and many other activities. The school year bustles with classes, music events, sports competitions, ministries, and much more!

   Appalachian is a place where academics are vibrant, where faith runs strong, and servant leadership is emphasized.

ABC is local-church oriented

   We do not have a campus church. Ever week students and staff are scattered throughout the Beckley area in over twenty Bible-believing churches. New students are given several weeks after enrolling at ABC to choose a church. Students are then encouraged to become actively involved in the ministries of that church and developed relationships with the church family. All Sunday and Wednesday services are required attendance and must be reported weekly. A weekly Christian Service ministry is also required.

ABC is uniquely missions-focused

   One of the distinctive qualities of Appalachian Bible College is our high profile on missions. The key to this emphasis lies in the unique design of our ministry as a homemissions ministry, under the auspices of Appalachian Bible Fellowship. From our inception in 1950, we have demonstrated our commitment to be accountable to the local church as our staff raises 50% of their salary in missionary support.

ABC is independent

   We are not connected with any denomination or governing organization. Most of our students come from independent Bible and independent Baptist churches.

   ABC is governed by a board of directors and supported voluntarily by churches and individuals.

ABC believes Biblical principles should regulate behavior

   We are responsible to glorify God in our being and in our actions. We are committed to a personal lifestyle that reflects a good testimony before both believers and unbelievers. We feel strongly about graduating students grounded in sound biblical doctrine, who possess demonstrated Christian character and maintain the heart of a servant.
Mission Statement
Appalachian Bible College equips servants through a biblical curriculum of quality academics and guided Christian Service that nurtures Christ-like character leading to effectiveness in passionately serving the fundamental church community.

Purpose Statement
Appalachian Bible College exists for the purpose of educating and equipping servants for the church of tomorrow while edifying the church of today.

Motto
Appalachian Bible College... because life is for service.

"Because Life is for Service" has become the permeating theme and motto of Appalachian Bible College, since the inauguration of Dr. Daniel L. Anderson as president in 1983.

Deriving the servant motto from both Mark 10:44 and Philippians 2:5-7, he has effectively woven its thread into virtually every fiber of ABC.

Appalachian's strategic plan has the title, "Because Life is for Service" has become Appalachian Bible College... because life is for service.

Core Values

- Primacy of the Bible
  We value a biblical curriculum that grounds students in accurate biblical doctrine and academic quality that will give us relevance in their world, in Christian Service ministry and in daily living.

- Passion for Servanthood
  We value servanthood that learns to serve the Lord Jesus Christ, His church, and the world with excellence and a humble, submissive attitude so that leadership in ministry clearly recognizes the worth of each individual before God.

- Priority of the Church
  We value serving through the fundamental church community and thus acknowledge that the church is God's instrument in reaching the world, both locally and globally, with the Gospel of Christ.

- Pursuit of a Biblical Worldview
  We value serving with a biblical worldview that recognizes the absolute authority of the Bible as the source of truth to govern believers in living as light in a dark world.

- Practice of Integrity
  We value serving with integrity to foster a climate of righteousness and accountability in all relationships.

Vision

Our vision is to be a quality fundamental ministry of biblical higher education by:

- Creating a quality future-driven learning environment and academic experience that prepares servants to effectively fulfill Christ's mission for His Church.

- Providing Christ-centered opportunities, which nurture the whole person to maturity.

- Securing and sustaining a qualified team of missionaries and support members dedicated to achieving our mission with excellence.

- Expanding our student body and increasing our outreach and ministry among all people that we serve.

- Assuring financial and physical resources that support current and long-term ministry plans.

History
Appalachian Bible College was founded in September of 1950 at the Independent Baptist Church in Pettus, West Virginia, by Rev. and Mrs. Lester Pipkin (from Minnesota) and Pastor and Mrs. Robert Guelich (from Pettus), to begin a Bible training institute for the youth of the Appalachian Mountains. The Pipkins had earlier been involved in initiating a Bible institute in Kentucky and the Guelichs had experienced a productive pastoral ministry among the mountain people of West Virginia.

The founding couples shared a vision to train Christian workers and provide additional services that would encourage and enhance the planting and growth of dynamic New Testament churches in the region. Official incorporation occurred in 1954.

During the presidency of Dr. Lester Pipkin, the College was organized as a faith mission, under the auspices of Appalachian Bible Fellowship. In addition to providing college classes, ABC offered children's Bible camps, conducted area youth rallies and...
provided Bible conferences for the community.

Financial policies conformed to the mission concept of ministry, that of raising support from churches and individuals to help fund the personnel and ministries of the College. Identifying itself in 1955 with the National Home Missions Fellowship, the College today continues that identification through the Fellowship of Missions (FOM), an organization of independent, fundamental mission agencies.

The need for a larger and more strategic location prompted the move to Bradley in 1956. Provision of the 95-acre tract of land near Beckley was considered a special act of God. At this new campus, academic programs began to diversify. Area churches welcomed students needing practical training, enabling ABC to broaden Christian service opportunities. An evening school for the community was also initiated at that time.

Important changes came to southern Appalachia in the 1960s as the Kennedy Presidential Campaign came to West Virginia, resulting in extensive regional studies, increased media penetration, large investments of federal dollars into local social programs and construction of new highways. These changes were instrumental in placing Appalachian Bible College "on the map."

Capitalizing on Appalachian's strategic location in south central West Virginia, Alpine Bible Camp was formed in 1960, located on the interior section of campus. This small camping ministry has developed over the past forty years to become Alpine Ministries, which now includes Alpine Bible Camp, Alpine Adventures and Alpine Retreats.

Alpine campus facilities have enlarged to include a conference center/dining hall, guest lodge, four Swiss-style mountain chalets, an outdoor picnic pavilion, small lake, an outdoor chapel, certified ropes courses, outdoor pool, initiatives and climbing walls. Alpine Ministries annually hosts over ten thousand guests utilizing its location near the "Grand Canyon of the East," the New River Gorge, which provides whitewater rafting, climbing and rappelling, caving and more.

Also in 1960, ABC became an associate member of the Association for Biblical Higher Education (ABHE) and was granted membership status in 1967. In 1968, the Board of Education of the State of West Virginia approved the granting of the Bachelor of Theology (Th.B.) degree.

Eight years later in 1976, ABC added a fourth year to the academic program. Subsequently, the State College and University System of West Virginia authorized the awarding of the Bachelor of Arts (B.A.) degree in Bible/Theology. Appalachian Bible College then acquired the distinction of being West Virginia's first and only Bible college approved by the State.

Facilities have been constructed as need has demanded. Pipkin Hall, the original campus building, is now the administrative center of campus. DesPlaines Hall women's dormitory was completed in 1964 and McCarrell Hall men's residence was dedicated in 1972. Beukema Hall, the first classroom building, was completed in 1975.

Upon the retirement of founder and first president, Dr. Lester Pipkin, in 1983, Dr. Daniel Anderson was inaugurated as President of Appalachian Bible College. Under Dr. Anderson's presidency, the college has steadily expanded its academic programs to include a Bible Certificate program, Associate of Arts degree, Family Counseling, Camping, Youth Ministries, and General Ministries programs, in addition to Pastoral Studies, Elementary Education, Missions and Music.

Campus facilities have expanded to include Gilmore Gymnasium/Conference Center in 1990; Appalachian Village (a 24-unit married student housing development) in 1992-93; Alpine Lodge (an Extension Ministry guest housing and conference facility) in 1994; a chapel/music complex, Anderson Hall, in 1997; Kennedy and Van Puffelen residence halls in 1998; and the expansion of the main campus entrance in 1999.

It was also during 1998 that Appalachian Bible College earned candidacy status for accreditation with The Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools (NCA), membership status being granted in 2000.

Dedicated in the fall of 2002, the Servant Center, a student center—including kitchen, dining room, classrooms, student lounge, snack shop, campus post office, bookstore, clinic and Student Services offices—is occupied and became the hub of student activity.

In 2003, the Elementary Education program was granted certification by the West Virginia Department of Education.

In 2006 Pipkin Hall was renovated. Most notable in this renovation project is the expansion of Van Puffelen Library to double its square footage. The new library includes an up-to-date computer laboratory equipped with electronic research capabilities, internet ports throughout the library, private and group study rooms, an enlarged periodical reading room, and ample shelving space for the continued growth of library holdings.
Presidential Profile

Daniel L. Anderson serves as the second President of Appalachian Bible College.

Through the nurturing of a pastor’s home in Iowa, Dr. Anderson enrolled at Appalachian Bible College in 1968 as the fifth of six children to attend ABC. He graduated from the Bible/Pastoral program in 1971.

After achieving his three-year diploma, he completed undergraduate studies at Faith Baptist Bible College in 1972. Marriage to Rosalie Welker, his college sweetheart from Appalachian, occurred in 1973 during his studies at Grace Theological Seminary, where he received his Master of Divinity in 1975. While a graduate student, he served on the pastoral staff of Grace Bible Church in Elkhart, Indiana, where he was later ordained to the ministry.

Moving to Dallas, Texas, Dr. Anderson served as an administrative intern at Dallas Theological Seminary while earning his Master of Sacred Theology and Doctor of Theology degrees. Upon completion of doctoral classes, he joined the staff of Appalachian Bible College in 1978, where he served as Registrar, Instructor in Bible and History, Dean of Students and Assistant to the President, before his inauguration as President in 1983.

Dr. Anderson has been actively involved in various ministry agencies, such as Fellowship of Missions; he also regularly serves with a variety of professional and educational organizations.

During his presidency the College has extensively expanded its campus. Of recent interest has been the completion of the renovation of the original Pipkin Hall, thus providing a spacious library and enlarged administration offices. A new residence hall currently being constructed, which is scheduled for completion by Fall 2008.

Other accomplishments include accreditation with the Higher Learning Commission of the North Central Association of Colleges and Schools, the development of “Our Path for Servants” (the college strategic plan), leadership of international student travel groups and significant enrollment increase. Curricular expansion has occurred under his leadership including the introduction of a graduate degree program.

Worldwide speaking tours have taken him to twenty-five countries and numerous cities across the U.S., providing keynote addresses for Christian educators and administrative conventions as well as church-related Bible and mission conferences.

Dr. Anderson and his wife Rosalie (Associate Professor in Music), have five children. The Andersons reside near the College and are active members of Piney View Bible Church.

The passion of Dr. Anderson is regularly expressed in his life verse, Psalm 84:11, 12: “For the LORD God is a sun and shield: the LORD will give grace and glory: no good thing will he withhold from them that walk uprightly. O LORD of hosts, blessed is the man that trusteth in thee.”

Concerning God: We believe in one Triune God, eternally existing in three persons—Father, Son, and Holy Spirit—co-eternal in being, co-identical in nature, co-equal in power and glory, and having the same attributes and perfections (Deut. 6:4; II Cor. 13:14).

Concerning Scripture: We believe the Holy Scriptures of the Old and New Testaments to be the verbally inspired Word of God, wholly inerrant in the original writing, infallible and God-breathed, the final authority for faith and life (II Tim. 3:16,17; Matt. 5:18; II Peter 1:20,21; John 16:12,13).

Concerning Christ & His Work: We believe that the Lord Jesus Christ, the eternal Son of God, became man, without ceasing to be God, having been conceived by the Holy Spirit and born of the virgin Mary, in order that He might reveal God and redeem sinful men (John 1:1, 2, 14; Luke 1:35). We believe that the Lord Jesus Christ accomplished our redemption through His death on the cross as a representative, substitutionary sacrifice in providing an unlimited atonement for the sins of the whole world; and that our justification is made sure by His literal, physical resurrection from the dead (Rom. 3:24,25; I Peter 2:24; Eph. 1:7; I Peter 1:3-5). We believe that the Lord Jesus Christ ascended to heaven and is now exalted at the right hand of God, where, as our High Priest, He fulfills the ministry of Representative, Intercessor, and Advocate (Acts 1:9,10; Heb. 9:24; Rom. 8:34; I John 2:1,2).

Concerning Creation: We believe that the first eleven chapters of Genesis are the literal history of the early Earth.

We believe that this material universe is the result of a sequence of unique creative acts of God the Son, accomplished with the aid of God the Holy Spirit and directed by God the Father. We believe these creative acts were ex nihilo, completed by the mere spoken commands of God. We further believe that these creative acts were accomplished in six literal twenty-four hour days. Therefore we hold to a young earth view supported by the genealogies and other information provided in the Word of God. We also believe that the material universe was created in total perfection but subsequently was sentenced to a slow decay and eventual destruction by the Curse (binding), which was part of the penalty for the disobedience of the parents of all mankind, Adam and Eve, whom we view as real literal people, created on the sixth day of Creation.

We believe that the biblical Noahic Flood was a real, yearlong global event, the result of the judgment of God on the hopelessly rebellious descendants of Adam and Eve, and resulted in much of the present geology of the Earth, including most of the fossil graveyards of myriads of plants and animals then living. We believe that only eight human souls, Noah and his family, survived the flood and that all mankind now living are descended from this family, dispersed over the face of the Earth by the confusion of tongues described in Genesis 11. Since God created mankind into genders distinctly male and female, we believe that the only legitimate marriage is that between one man and one woman.

Concerning Sin & Salvation: We believe that man was created in the image and likeness of God, but that in Adam’s sin the race fell, inherited a sinful nature, and became alienated from God. Man is totally depraved, in that every part of his being has been affected by sin. He is unable to remedy his lost condition (Genesis 1:26,27; Matt. 19:4, 24:37; Gen. 1:1; Col. 1:16; 2 Pet. 3:5; Ex. 20:11; Gen. 1:31; Gen. 1:27; 2:7-3:19; Gen. 6-8; Gen. 6:5, 1 Pet. 3:6; Gen. 7:13 and 8:18; Gen. 2:22-24; Eph. 5:22-23)
we believe that salvation is the gift of God brought to man by grace and received by personal faith in the Lord Jesus Christ, whose precious blood was shed on Calvary for the forgiveness of our sins (Ephesians 1:7; 2:8-12; John 1:12; I Peter 1:18,19). The Christian has two natures, one carnal and one spiritual, which become a source of spiritual conflict (Rom. 8:1-13; I Cor. 2:15-3:4). While his position is perfect in Christ, the believer's present condition is no more perfect than his daily experience. He is called-upon to live a separated life and can have a spiritually mature experience in which he will evidence the fruits of righteousness through the new nature, the Holy Spirit's control and the assimilation of God's Word (2 Cor. 7:1; John 17:14,16; Gal. 5:6-25; Eph. 4:22-32; 5:17-21). We believe that all the redeemed, once saved, are kept by God's power and are thus secure in Christ forever (John 6:37-40; 10:27-30; Romans 8:1,38,39; I Peter 1:5). We believe it is the privilege of believers to rejoice in assurance of their salvation through the testimony of God's Word; which, however, clearly forbids the use of Christian liberty as an occasion to the flesh (Romans 13:13,14; Galatians 5:13; Titus 2:11-15).

Concerning the Church: We believe that the Church, which is the body and the espoused bride of Christ, is a spiritual organism made up of all born-again persons of this present age (Eph. 1:22,23; 5:25-27; I Cor. 12:12,13; II Cor. 11:2). We believe that the establishment and continuance of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:27; 20:17, 28-32; I Tim. 3:1-13; Titus 1:5-11). We believe that the Lord Jesus Christ has left two ordinances to be observed by the local church in commemoration of His person and work. The one is that of baptism (immersion) in the name of the Father, Son, and Holy Spirit. The other is the partaking of the Lord's Supper (Matt. 28:19,20; Acts 2:41,46,47; 16:33; I Cor. 11:23,32). No person is qualified to have part in either of these two ordinances unless he has been born from above.

Concerning the Spiritual Gifts: We believe that God gives spiritual enabling gifts for service to all believers (Rom. 12:6-8; I Cor. 12:4-11; Eph. 4:11-16). We believe that the apostolic age of signs and the gifts of healing and tongues ceased with ministry of the apostles chosen personally by Christ and with the completion of the written Word of God. We believe that speaking in tongues was never the common or necessary sign of the baptism nor the filling of the Spirit. The gifts which remain are sufficient for the ministry and the perfecting of the Church today. We believe that God does hear and answer the prayer of faith, according to His will for the sick and the afflicted (James 5:14,15).

Concerning Evangelism: We believe that it is the obligation of the saved to witness by life and by word to the truths of Holy Scripture and to seek to proclaim the Gospel to all mankind (Mark 16:15; Acts 1:8; II Cor. 5:19,20).

Concerning Eternal Life & Judgement: We believe in the bodily resurrection of all men, the saved to eternal life, and the unsaved to judgment and everlasting punishment (Matt. 25:46; John 5:28,29; 11:25,26; Rev. 20:5,6,13).

Concerning Christ's Return: We believe, according to Scripture, in the pre-millennial return of the Lord Jesus Christ; that this second coming will be literal, bodily, personal appearance to the earth; that His coming for His Bride, the Church, precedes the Tribulation and constitutes the "Blessed Hope" set before us, for which we should be constantly looking (Matt. 24:27,30,44; John 14:1-3; I Thess. 1:10; 4:13-17; Rev. 19:11-19).
Location and Facilities

Location

The 115-acre campus of Appalachian Bible College is located in the small town of Bradley, just outside Beckley, West Virginia, adjacent to the North Beckley Exit of Interstates 77 and 64, at the first intersection of State Routes 19 and 16. The college is within walking distance of Beckley’s Crossroads Mall and conveniently located near public transportation. The State Capital of Charleston is less than one hour from campus, providing a variety of recreational, historical, political, shopping and social sites and events.

Facilities

Pipkin Hall, a single-story structure (and the first constructed by the College) serves as the main administrative office complex on campus. Pipkin Hall also houses the John VanPuffelen Library. This building is named after ABC’s founder and first president, Dr. Lester Pipkin and his wife Gretchen.

The John Van Puffelen Library is located in the central core and west wing of Pipkin Hall. It is primarily a theological library, but its more than 52,000 volumes cover the entire field of biblical, professional, and general education studies offered in ABC’s curricula. The library makes use of high-level information technology, making research practical and efficient. The library houses the College’s twenty-station computer lab and is named after Rev. John Van Puffelen, one of ABC’s founding fathers and the College’s first librarian to hold a degree in library science.

Hanmer Dining Room, the student dining facility housed in the Servant Center, is named after Mr. William Hanmer, one of ABC’s founding fathers.

Anderson Hall, completed in August 1997, houses a 750-seat auditorium, full production stage, classrooms, music faculty offices, piano lab, hospitality room, music library, and a large attractive lobby and foyer. Located near the highest point on campus, it provides a wonderful vista of the surrounding mountains and valleys. This building is named after ABC’s second president, Dr. Daniel Anderson and his wife Rosalie.

Beukema Hall, a single-story building housing 3 major classrooms, provides classrooms seating for one hundred, ninety, and seventy students. Faculty offices and an audio-visual center are also contained in this structure. This building is named after Rev. Cal Beukema, one of ABC’s founding fathers.

Gilmore Gymnasium/Conference Center serves as the hub for college athletics and is home court for the ABC Warriors and Lady Warriors. Housed in this facility are: collegiate basketball and volleyball court, premier indoor climbing wall, athletic offices, a classroom, the Louise Walker Fitness Center, Ann Falconer Lounge and the Susan Fulmer Dining Room. This facility, especially during the summer months, serves as the hub of activity for Alpine Ministries.

DesPlaines Hall, a three-level dormitory facility for women, provides accommodations for ninety students (two per room). Most rooms are equipped with single beds, dressers, desks, bookcases, and a closet. Most also have sinks. Housed in this building are: the Trudy Van Puffelen Lounge, head resident apartment, kitchen, laundry facilities and storage rooms.

Servant Center, occupied in the Fall of 2002, is a three-story student center containing Student Services offices, clinic, snack shop, prayer room, student lounge, four classrooms, Hanmer Dining Room, campus post office, and bookstore.

McCarrell Hall, a four-level dormitory facility for men, provides accommodations for 110 students (two per room). Rooms are equipped with large closets, dressers, desks, and single beds. Housed in this building are McCarrell Lounge, head resident apartment, kitchen, and laundry facilities.

Hoops Hall, this four-story residence hall with separate floors for men and women also holds an apartment for married students. Housed in this building are McCarrell Lounge, head resident apartment, kitchen, and laundry facilities.

VanPuffelen Hall, a two-story dormitory facility for women, is designed to be flexible and facilitate annual campus housing needs. Each unit is equipped for housing single students, and includes a study room, kitchen and laundry facilities. This building is named after one of ABC’s founding mothers and long-time Dean of Women, Mrs. Gertrude Van Puffelen.

Kennedy Hall, a two-story dormitory facility for men, is designed to be flexible and facilitate annual campus housing needs. Each unit is equipped for housing single students, and includes a study room, kitchen and laundry facilities. This building is named after Mr. William Kennedy, former Dean of Students.

Pinter Hall, originally built as a residence for the President of the College, now serves as a facility for faculty offices. This building is named after Dr. Joseph K. Pinter, one of ABC’s founding fathers, and longtime professor of Bible/Theology.

Appalachian Village, a twelve-duplex townhouse complex for married students, houses twenty-four families. These 1300 square foot, all-electric two-story homes come with three bedrooms, one and a half baths, kitchen appliances, study area and back deck with underneath storage. Space (but no appliances) for stackable washer/dryer units is included.

These dwellings are leased to full-time married students only. The Lewis Canary Playground is located on the front lawn of Appalachian Village.

Alpine Ministries Headquarters, a two-story remodeled residence serves as the administrative office complex for Alpine Ministries, an extension ministry of the College, providing Christian recreation and retreats.

Alpine Lodge is beautifully structured with a cathedral glassed lobby and twenty motel-style rooms. Eighteen rooms have two sets of bunk beds, double beds, dresser, phone, and private bath. Two rooms are handicap accessible, sleeping four each. Also housed in this facility are: conference rooms, gift shop, and large stone fireplace.

Alpine Bible Camp is located on acreage in the remote part of campus. This camping complex contains four chalets (Bolton, Blackburn, Seguine, and Wayne), which house campers and retreaters; outdoor swimming pool; small lake for water sports; activities/meal shelter; certified ropes course; initiatives; indoor climbing wall; beach volleyball and more.

Maintenance Complex is the hub for college maintenance and mechanic operations. These buildings accommodate the maintenance staff and provide areas for woodworking, vehicle maintenance and storage.
Staff Residences (7) are located around the outer perimeter of campus.
Admission Requirements

Entrance
Those who are accepted as students into the educational programs of the College, are chosen on the basis of their Christian testimony and scholastic ability. Applicants should possess good Christian character and potential for ministry.

Applicants are required to give evidence of having trusted the Lord Jesus Christ as Savior at least six months before enrollment, and possess a desire to share the Gospel with the lost. Abstinence from the use of tobacco, alcohol, and illegal drugs for at least six months immediately prior to enrollment is also required. Spouses of married applicants are required to furnish similar information.

Education
High school graduation or the equivalent (GED) is required for admission. Normally a minimum final high school GPA of 2.25 (as evidenced on the final high school transcript), is necessary for acceptance. Anyone successfully passing the GED test in their own state is acceptable. Anyone successfully passing the GED test in another state must have the necessary testing information. To contact directly: American College Testing Programs, Inc.

Appalachian Bible College has a testing center for students who have not yet taken the SAT test.

Box 414
Iowa City, Iowa 52243
(319-337-1270)
www.actstudent.org
or
The College Board SAT
Box 6200
Princeton, NJ 08541
(609-771-7600)
sat.collegeboard.org/home

Most high school guidance counselors have the necessary testing information. To contact directly: American College Testing Programs, Inc.

Appalachian Bible College has a testing center for students who have not yet taken the ACT test.

Box 414
Iowa City, Iowa 52243
(319-337-1270)
www.actstudent.org
or
The College Board SAT
Box 6200
Princeton, NJ 08541
(609-771-7600)
sat.collegeboard.org/home

Tests (CLEP/AP)
Appalachian Bible College participates in the College Level Examination Program (CLEP) and Advanced Placement (AP) programs of the College Entrance Examination Board. The College will grant credit for certain applicable courses when acceptable scores are achieved for courses and/or examinations. A maximum of 28 hours may be earned through the CLEP/Advanced Placement program. More information on CLEP and AP policies at Appalachian Bible College may be obtained by contacting the Registrar’s Office. Appalachian offers CLEP testing on campus.

Further information regarding available tests may be obtained by writing:

College Level Examination Program
P.O. Box 6600
Princeton, NJ 08541
or

Advanced Placement Program
The College Board
Suite 401, 1800 Sherman Avenue
Evanston, IL 6020119

Health
Good health is necessary to meet the rigors of a full-time course load and a requisite for admission to ABC. Applicants must complete a preliminary Health Form (supplied by the Admissions Dept.), which requires the listing of immunization dates.

Marriage and Divorce
ABC does not enroll married students who have been married for less than two months.

Persons who have been divorced or married to a spouse previously divorced, must submit with their application, a statement regarding their circumstances at the time of divorce and remarriage, which is also available upon request.

How to Apply
For an application packet you may contact:

Appalachian Bible College
Admissions Office
161 College Drive
Mount Hope, WV 25880
1-800-6789-ABC
www.abc.edu

Applicants will receive final acceptance when all papers and fees have been received and approved. Credentials presented to ABC by applicants become the property of the College and will not be returned.

When to Apply
Early application is advisable, especially for single dorm students and married students desiring campus housing. During the summer before, or early fall of your high school senior year, is an ideal time to submit your application. We do, however, accept applications throughout the summer months prior to the opening of Fall Semester classes. Most ABC Fall Semester scholarships, however, have a June 15th deadline.

When possible, enrollments should begin during the Fall Semester. Some subjects are offered in Fall/Spring cycles, making irregular schedules for those entering the Spring Semester, which may extend the time for completing your program.

Application Procedures
(see pg. 24)

Transfer Students
Transfer students follow regular admissions procedures. In addition, official transcripts of all previously earned college credits must be submitted before final acceptance can be granted. These transcripts will be evaluated by the Registrar to determine transfer credits.

Transfer Credit Policies
All transfer students must send a minimum of two semesters as full-time students at ABC to receive either the A.A. or B.A. degrees, regardless of the amount of credits earned elsewhere. In some cases, students who have completed quarter hours of courses from an institution other than ABC may be required to take or audit a course(s) or segments of a course(s).

Transfer credit will normally be granted for courses which have been evaluated to be equivalent (in content or educational philosophy/purpose) to those offered at ABC, completed with a 2.0 GPA or higher, and taken at an accredited institute, college or university.

Students desiring campus housing. During the summer before, or early fall of your high school senior year, is an ideal time to submit your application. We do, however, accept applications throughout the summer months prior to the opening of Fall Semester classes. Most ABC Fall Semester scholarships, however, have a June 15th deadline.

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Transfer credit will normally be granted for courses which have been evaluated to be equivalent (in content or educational philosophy/purpose) to those offered at ABC, completed with a 2.0 GPA or higher, and taken at an accredited institute, college or university.
College credits from non-accredited undergraduate institutions may be transferred to Appalachian Bible College on a provisional basis. Provisions include:

1. Two (2) semesters (24 credit hours) of enrollment at ABC, and
2. A minimum of 2.0 cumulative ABC GPA at the conclusion of 24 credit hours attempted.

Until completion of these 2 semesters (24 credit hours), all potential transferred credits (classes passed with a minimum of 2.0) will be considered “provisional.”

Upon satisfactory completion of the above provisions, applicable credits will then be officially transferred to ABC by our Registrar. Upon unsatisfactory completion, no credits will be transferred.

Military credit for military training and experience may be awarded on a limited basis. Military courses will be evaluated by the American Council on Education’s Guide to the Evaluation of Education Experience in the Armed Services.

Life experience credit is available at ABC. Up to nine credit hours may be awarded to those who have completed three or more years of full-time vocational Christian ministry. Each course must be “challenged” by means of a formal paper dealing with the course syllabus and the student’s learning experience.

A detailed description of all transfer policies is available upon request from the Registrar.

International Students

ABC is approved by the U.S. Department of Justice, Immigration and Naturalization Service (INS) for the training of international students and the granting of Form I-20, for an F-1 Student Visa.

International applicants must consult the nearest American consul regarding study in the United States. If English is not the official language of your country, you must demonstrate proof of proficiency in the English language by achieving a minimum TOEFL score of 500 (paper-based), 175 (computer-based), or a score of 59 from the Internet based (IBT) TOEFL. An official copy of scores must be received. If English is the official language of your country, you must take the ACT (www.actstudent.org) or SAT (www.collegeboard.com) and have an official copy mailed.

The Appalachian Bible College code number for the TOEFL is: 9834.

The College offers a $5,000 per year International Student Scholarship for all who qualify. All other financial resources must be arranged by the international student, whether it be verification of personal resources or resources of a sponsor who accepts full financial responsibility for the student. Verification of available funds for at least two semesters plus an affidavit of support (when a sponsor is involved) is required (in addition to normal admissions requirements) before the I-20 can be issued for the purpose of securing a student visa.

International students are required to pay the first semester’s bill on or prior to registration day unless extreme circumstances exist. International students must know the currency exchange rate for their country in order to have the correct amount. All amounts must be paid in United States funds drawn on a U.S. bank. Currency exchangerates are available at most banks. The INS does not grant permission for off-campus employment during the first year of enrollment and only does so thereafter when an extreme, unexpected change in financial circumstances can be verified.

Non-Discriminatory Policy

Appalachian Bible College admits students of any race, color, national or ethnic origin, physical handicap or age to all the rights, privileges, programs and activities generally made available to the students of the College. It does not discriminate on the basis of race, color, national or ethnic origin, physical handicap or age in administration of its educational policies, financial aid opportunities, admissions policies, employment practices, athletic and other school administered programs.

Special Admissions

Students who have un-enrolled for one to four semesters or more need to submit a re-application form along with a new Pastor’s Reference Form, and a Medical Report Form. Upon notice of approval, a $25 Intention Fee is needed to finalize re-acceptance.

Returning alumni (students who have been un-enrolled for more than four semesters) need to complete and submit a new application.

High school students and commuters who desire to enroll in just four credit hours or less, who are not receiving government financial aid, are not required to complete the entire formal application process. Short Form Applications may be obtained from the Admissions Office near the date classes are to begin. Those who accumulate ten credit hours are then required to complete the formalar application process before taking additional classes.

Campus Visits

You are welcome at any time! While we do not require a campus visit of our applicants, we highly recommend it. Prospective students are welcome to visit individually, with parents, or in groups. Visits, tours and overnight dorm accommodations must be arranged through the Admissions Office.
Application Procedures

These instructions explain the various components required for admission to Appalachian Bible College. To make the process more efficient, just check off each item as you complete it. This will help you know exactly where you are in the admission process.

- **APPLICATION & $35 FEE**
  The application may be completed online or a paper application may be printed and mailed to the admissions office. An application fee of $35 must be submitted with the application.

- **REFERENCES**
  Reference forms are provided by the college that must be completed by two people who are not relatives and can evaluate the applicant’s character. An additional form is provided for the applicant’s pastor or youth pastor. In the event that the applicant’s pastor is their parent, another church leader may complete the reference form.

- **TRANSCRIPTS**
  A copy of all high school and college transcripts should be sent to the admissions office, even if a college course will not apply as transfer credit. Partial transcripts may be sent in order to receive an acceptance decision and the final transcripts may be sent once the semester is complete. The GED test may also be used for admission. Click here for a high school transcript request form that may be used. Military personnel should obtain a copy of your official military transcripts, and any other post-secondary credits you would like us to review for transfer credit.

- **TEST SCORES**
  Either the SAT (code: 7305) or ACT (code: 4507) may be submitted as admissions requirements. The minimum ACT composite score is 17, and the minimum SAT composite score (CR+M+W) is 1230. A small percentage of prospective students who do not meet minimum academic standards may be provided with a provisional acceptance and placed into the HELPS program.

- **MEDICAL REPORT**
  A doctor’s exam is not required. Just complete the Applicant Medical Report and return it to ABC. (If you are married, your spouse needs to complete this form as well.) Be sure to complete all dates for immunizations.

When we receive your completed paperwork from the five items listed above, you will be evaluated for Initial Acceptance. If everything looks good at that point, you will then receive a letter of Initial Acceptance. Completing item six below will then qualify you for Final Acceptance.

- **DEPOSIT**
  To confirm your intention to enroll, you must submit a $25 deposit and any paperwork still needed by admissions. Before FINAL ACCEPTANCE can be given, we must have your deposit and complete paperwork on file. You will be notified by letter of your Final Acceptance.

QUESTIONS? CALL ADMISSIONS TOLL-FREE AT: 1-800-6789-ABC
OR E-MAIL: admissions@abc.edu
Financial Aid

Appalachian Bible College has the reputation of being one of the most cost-effective, accredited Bible Colleges around. Since ABC operates under the auspices of Appalachian Bible Fellowship (ABF), a home mission organization, faculty and staff are responsible to raise 50% of their salary in missionary support. Support from faithful churches and friends helps keep costs low. The same federal and state financial aid available at public institutions is also available to students at Appalachian Bible College. Completing the Free Application for Federal Student Aid (FAFSA) is the first step in applying for financial aid. This can be done electronically at www.FAFSA.ed.gov.

The application deadline is March 1st. Please see College Foundation of West Virginia for more information.

State Aid Programs

WEST VIRGINIA HIGHER EDUCATION STATE GRANT PROGRAM: Students from West Virginia are eligible for grants under the West Virginia Higher Education Grant program. These grants are awarded in annual amounts up to $2,600 per academic year. In order to be eligible for this program, a recipient must:

1. be a citizen of the United States;
2. have been a resident of West Virginia for at least one year immediately preceding the date of application for a grant or renewal of a grant;
3. require financial assistance to pursue a postsecondary education;
4. possess academic promise and be making satisfactory progress; and
5. enroll as a full-time undergraduate in an approved educational institution.

NOTE: Application for the West Virginia Higher Education Grant is done through the FAFSA when applying for the Pell Grant. Application deadline is April 15th, but it is best to apply as early as possible after January 1st. Please see College Foundation of West Virginia for more information.

PROMISE SCHOLARSHIP: Recipients must be West Virginia residents at least 12 months prior to applying, with one half of high school credits required for graduating having been completed at a WV public or private high school. Home school students must receive two years of instruction within WV immediately preceding application.

Students must receive a high school GPA of 3.0 and an ACT Composite of 22 or SAT Composite of 1020 to be eligible. Students must complete WV State level Financial Aid Application and the FAFSA. Students must be enrolled full-time at a regionally accredited college and making a 3.0 GPA and 30 credit a year to renew this scholarship. An academic progress and attendance plan is in place. The application deadline is March 1st. Please see College Foundation of West Virginia for more information.

The application deadline is March 1st. Please see College Foundation of West Virginia for more information.

FINANCIAL AID ASSISTANCE AGENCY: Students from Pennsylvania attending college in West Virginia are eligible to receive a percentage of the PA State Grant, up to an annual limit of $4,000 per academic year. A recipient must be a PA resident, high school graduate, enrolled as at least a half-time student in an approved program at a PHEAA approved college. The student must be making academic progress and not be in default on a student loan. Must complete FAFSA by the PA State deadline of May 1st and also any state application required.

Federal Aid Programs

FEDERAL PELL GRANT: This is a program which provides federal funds for students from families which qualify. These grants may range up to $5,730 (or based upon revised federal schedules for eligible students). The application is available online at www.fafsa.ed.gov. The ABC Pell Code: 007544.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG): This is a grant that ranges up to $500 and is for students with exceptional financial need.

Federal Direct Student Loan Program: This is a program which provides Federal loans for students. There are several kinds of loans within this group, all with varying interest rates and repayment schedules.

Federal Direct Subsidized Loan: Repayment begins six (6) months after you cease to be a student; however, the interest is either paid by the student during the period of study or added to the loan principal to be paid by the student during the repayment period. The interest rate is variable, but will not exceed 9%. Combined with the subsidized Federal Stafford Loan described above and depending on your need, you may borrow unsubsidized funds in varying amounts. Different limits apply to dependent and independent students.

Federal Direct Parent Plus Loan: This is a loan for parents and repayment begins immediately. The interest rate is variable but will not exceed 10%. The parent may borrow an amount up to the estimated cost of education less any financial aid the student receives.

FEDERAL WORK-STUDY (FWS): FWS gives you a chance to earn money to help pay for your education. The amount you may earn under this program is based on need, availability of funds, and availability of college employment.

VOCATIONAL REHABILITATION: Financial assistance and program counseling are provided by most states to assist disabled individuals to return to productive activity. Contact the Division of Vocational Rehabilitation for further information.

VETERAN’S BENEFITS: Those eligible for veteran’s benefits should contact their
The church must officially endorse the student (through the formal decision of the church leadership or membership) affirming that the student is a worthy investment for ministry training because they demonstrate a love and obedience to God’s Word, and serving the Church.

The church must not:
- use this program to replace any promised wages and must not promise such a scholarship in place of wages.
- pass money from the student’s parent(s) to the student through this program.

The church should submit the scholarship form by September 15th for the Fall semester, and February 1st for the Spring semester.

The ABC Financial Aid Application is the form used to apply for these scholarships. Other documents may be found at abc.edu/forms/financialaid

PASTORAL SCHOLARSHIPS in the amount of $2000 are available to dependent children of alumni. These scholarships are renewable annually with a 2.0 GPA.

FULLMER/KING MEMORIAL ALUMNI SCHOLARSHIPS in the amount of $1000 are available to students through the written recommendation of a student who completed the undergraduate program. A 10% tuition discount each for two students; 15% each for three students; 20% each for four students; and 25% each for five or more students. This discount can be combined with any other aid except the Christian Workers’ Children Scholarship.

CHURCH CLUB SCHOLARSHIPS in the amount of $2000 are awarded annually by ABC with amounts ranging from $100 to $5,000. These scholarships are awarded on the basis of Christian character and academic achievement. These scholarships are awarded to returning students by nomination and do not require application.
Employment

Employment is available on and off campus. Contact the Business Manager for an application for employment on campus.

There are also many businesses in the surrounding area that employ ABC students, such as:

- J.C. Penney
- Radio Shack
- Bob Evans Restaurant
- United Parcel Service
- Cracker Barrel
- Domino's Pizza
- Hibbetts Sporting
- Dick's Sporting Goods
- JoAnn Fabrics
- Chick-Fil-A
- Mt View Christian School
- Ryan's Restaurant
- City National Bank
- Belk
- Sears
- Ryan's Restaurant
- Trinity Bookstore
- Grace Bookstore
- McDonalds
- Hardees
- Subway
- Dick's Sporting Goods
- Hibbets Sporting
- Bob Evans Restaurant
- Radio Shack
- J.C. Penney
- Kentucky Fried Chicken
- Krogers
- Boslon Beanery
- Appalachian Regional Hospital
- Steak Escape
- Wendys
- U.S. Post Office
- Midsa Muffler
- CVS Drug Stores
- Beckley Newspapers
- Phillips Machine Service
- Holiday Inn
- Hobby Lobby
- Walmart
- Arby's
- Pizza Hut
- Greater Beckley Christian School
- United Cycle
- Elder Beerman
- United Bank
- Sheetz

NOTE: Crossroads Mall is within walking distance of our campus, making employment possible for students without transportation.

Payment of Accounts

All semester charges are due at the beginning of each semester. A student may not begin classes until his/her bill is paid in full or satisfactory arrangements are made.

All accounts are subject to a monthly service fee of 1% on the unpaid balance. Payments made later than ten (10) days after the date specified on the monthly statement will result in a $10 late fee. A monthly payment plan is available for full-time students after a minimum initial payment of $1750 for dormitory students or $1000 for non-dormitory students. A student in arrears on his account may not attend class until satisfactory arrangements have been made, normally on or before the following semester until the unpaid balance is cared for. See the Business Office for payment plan for part-time students.

For grades in or academic transcripts will be given at the conclusion of any semester until financial obligations have been fully met.

Late Registration

Students are expected to enroll on the scheduled registration day. Approval must be obtained for late registration. A fee will be charged to those who arrive after the initial required orientation or registration session. Class work missed because of late registration must be made up under the supervision of the instructor of each course.

Tuition

All charges for tuition and fees are determined annually by the Board of Directors of Appalachian Bible College.

Tuition is assessed each student according to the approved schedule. The income from this fee is used for institutional costs.

Room and Meal Fees

Students residing in campus dormitory facilities pay the room and meal fee. Room rental without meals is not available. In addition, dormitory residents must pay a refundable damage ($100) and key ($10 each) deposit.

Matriculation Fees

This fee covers costs incurred through registration, student activities, library services, clinic services, student publications, organizations, and other student services as authorized by the Board of Directors.

Other Fees

A list of basic fees is provided annually in our Cost Information brochure, available upon request. A complete list of fees for all programs is available.

Refund Policy

Students who pay tuition and fees, prior to the first day of classes, and subsequently cancel their registration through the Registrar's Office, are entitled to a full refund, with the exception of the application fee and non-refundable deposits and a portion of the room and board. Insurance premiums are non-refundable except for active-military personnel or those withdrawing prior to attending classes for thirty-one days.

Students who hold scholarships, grants or loans which require special refund policies, will, upon withdrawal from school, be granted refunds according to those policies. Any balance left after these policies have been applied shall be owed to the College.

Students who officially withdraw through the Student Services Office, after classes have begun, may be eligible for a partial refund, according to the Refund Schedule. Whatever figure is calculated as a result of RT24 calculations will be returned to the appropriate entity in the following order: 1. FFEL Unsubsidized Loans; 2. FFEL Subsidized Loans; 3. FFEL PLUS Loans; 4. Pell Grant; 5. FSEOG Other Title IV Funds (Do not include FWs). The College reserves the right to deduct from a refund any outstanding financial obligations to the College.

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Refunds are forfeited by those who improperly reduce their schedules or fail to officially withdraw. Those who face expulsion are also entitled to the same refunds, providing they officially withdraw.

The percentage of tuition and matriculation refunded is based on the remaining number of Class Days in a semester after the date a student properly drops or withdraws. Class Days are the total number of days in a semester, excluding weekends and breaks. No refunds are given after 10 weeks (Note: the number of times a class meets per week has no bearing on the refund calculation).

Refunds will be mailed to the student's legal permanent address within thirty days after the official withdrawal.

All students taking seven credit hours or more are required, each semester, to pay the Health Fee. This fee covers on-campus clinic services; medical attention at a local clinic.

Meals and Health Fee

Meal fees are refunded on a weekly pro-rated basis.

Health fees are non-refundable.

Music Fees

Part-time students must also pay for one credit hour of tuition and matriculation per music lesson in addition to lesson fees.

Two-thirds (2/3) refund is given after one lesson. One-third (1/3) refund is given after two lessons. No refund after three lessons.

Appeals

Any student who believes he/she has been unfairly treated with respect to charges or refunds, may petition the Dean of Students for an appeal.

A Final Word

If you do not think you will be able to enroll due to finances, please let us know; we will do everything we can to help. If you have any questions, please contact:

- Financial Aid Office
- Appalachian Bible College
- 161 College Drive
- Mount Hope, WV 25808
- 1-800-678-9-ABC
- financialaid@abc.edu
Student Life

Appalachian Bible College recognizes that a Christian education is much more than attending classes, doing homework, reading the Bible, and making grades. We are concerned about the development of the whole student—spiritually, intellectually, and socially. Therefore, we design and provide opportunities outside of class for additional growth in these areas.

Social Life

There are numerous opportunities for the development of the student’s social life on the campus of Appalachian Bible College.

Yearly social events include a Fall Festival Celebration, Christmas Banquet, Senior Banquet, and other festivities. The College regularly provides recitals by students and guest artists for the students’ enjoyment and enrichment.

The residence halls conduct social events to promote interaction and fun. Local churches and other area organizations often sponsor social activities that are wholesome entertainment for students.

Athletics – Intramural

Several intramural sports (i.e. basketball, volleyball, and indoor soccer) are available to all students.

Leadership Opportunities

Student Council is composed of students who are elected annually by their peers and is responsible for maintaining, coordinating, and harmonizing various student activities. It also promotes an attitude of cooperation among the students, faculty and administration by serving as a voice for the student body. Two members of Student Council serve on the Dean’s Council relating to disciplinary matters.

Classes (Freshman, Sophomore, Junior, and Senior) are constituted by grouping students according to the academic hours completed. Class meetings occur regularly. Classes are responsible for planning socials, sponsoring activities, and promoting leadership skills.

Campus Missions Fellowship meets throughout the academic year to challenge, motivate and mobilize the campus body to have a passion for direct and/or indirect involvement in world missions.

Missions Conference is annually conducted utilizing the student body under the supervision of the President’s office and the Bible-Missions Coordinator. As part of the academic program, this event seeks to:

1. provide practical experience for students in designing, preparing, organizing and executing a full-fledged conference and
2. generate a concern and commitment to participate in some facet of world missions.

International Student Fellowship is comprised of missionary kids’ and international students who meet regularly for socialization among cross-cultural classmates. It provides information, assistance, counseling and activities to generate a wholesome and positive experience in a new culture.

Puppet Team (King’s Characters) is comprised of students who are interested in teaching the Bible to children (and others) through the medium of puppetry. Christian Service credit is given for participation in this group.

Student Wives Fellowship meets once each month. This group is sponsored by one of our staff wives and is designed to be a profitable learning and fellowship experience, helping prepare wives for ministry alongside their husbands.

Drama Team (Salt & Light) is composed of students interested in conducting dramatic ministries in local churches and youth groups. Christian service credit is given for participation in this group.

Jubilate Handbell Choir performs approximately seventy concerts. The usual tour will occur at the end of the school year.

Orchestra, and Gospel Heralds summer team are open to all students by audition. Chorale, Gospel Heralds and Jubilate participants receive academic credit for their work and travel throughout West Virginia, into other states and periodically to foreign countries. Programs are presented in churches, schools, missionwork, prisons, and open-air meetings, as well as on campus. It is our desire that these music groups be above reproach in both selection and performance of music.

Chorale is composed of 35-45 students, chosen by audition. Programs are devoted to quality, conservative, Christian music. Chorale concerts are given during spring break and Christmas.

Jubilate is composed of approximately ten students who perform in English handbell and handchime arrangements, chosen by audition. Jubilate performs in campus concerts. The usual tour will occur at the end of the school year.

Gospel Heralds is a mixed ensemble made up of approximately 7-9 students who travel throughout the United States during the summer months, giving approximately seventy concerts in churches, camps and conferences. Selection of members is made by audition during the Fall Semester. Rehearsals occur in the second semester and continue until the end of the school year. Each student receives a regular salary and travel expenses during the traveling weeks.
Chapel Orchestra is an instrumental group that accompanies the congregational singing in campus chapel services.

Student Services

Health Services
The College provides part-time nursing care and over-the-counter medications for students. A contractual agreement with a local health clinic provides medical care, various diagnostic tests, x-rays, and other medical needs, for a modest fee. Every student is required to have hospitalization and emergency insurance coverage through a personal family program or through the College program.

H.E.L.P. Program
How to Expand Learning Proficiency (HELP) is a special testing, tutoring and counseling program provided for incoming students with low ACT scores, low high school grade point averages, and/or other problems indicating a need for special help. This program has been of real value to new students, international students, and those with special academic or social needs.

Food Service
The food service provided for our students is contracted through a nationally recognized food service provider. Cafeteria style meals are prepared and served from our own kitchen in the William Hanmer Dining Room.

Residence hall students are charged for the meal on a per semester basis. Many students are hired by the College to work with the food service at the provider's discretion. Twenty-one meals per week each semester. Married students are hired by the College to work with the food service as they provide twenty-one meals per week each semester. Married students may purchase meals on a per semester basis. Many students are hired by the College to work with the food service as they provide twenty-one meals per week each semester.

Spiritual Life
The most important aspect of a Christian’s life is his/her relationship with Jesus Christ. At Appalachian our desire is to foster and encourage you in a personal walk with God. Our desire is to mold and develop godly, mature servants.

Dorm students participate in Check-mates, a program designed to provide fellowship and accountability with other dorm students.

A variety of regular opportunities are provided to the Word of God—chapel, prayer groups, dorm and group devotions, Bible and missions conferences, interpersonal sharing and more. Regular Sunday and Wednesday church service attendance is required.

Appalachian Bible College is a local church oriented. We do not have a campus church. We are surrounded by a variety of solid fundamental churches. Students are given several weeks at the beginning of the school year to choose a local church. The student is then expected to be faithful to services and become involved in the ministries of that church while living in this area. In some cases, Christian service ministry assignments may determine the church attended.

Membership in a local church (or affiliation with an organized assembly which does not offer membership), either in the Beckley area or at home, is required of each student before graduation.

Practical Christian Service
Christian Service is involvement with people. You must not only learn how to communicate with people, you must do it. Appalachian Bible College provides students with actual ministry opportunities through structured field experience. Student participation in Christian ministry is a distinctive part of their program and is a required element on a weekly basis.

Students report that one of the most satisfying aspects of their experience is involvement in ministry primarily in the Beckley, WV area surrounding the school.

Some examples of ministry in the local church and in community outreach are: Bible clubs, youth ministries, Sunday school teaching, music ministries, nursing home visitation, rescue mission evangelism, Hospice outreach, puppet and drama teams, homeless shelter and many more.

The student’s academic advisor along with the Christian Service director will make every effort to cooperate with the student in the form of counseling in finding an assignment that will be commensurate with his/her experience, ability, interest and vocational objectives.

We sincerely believe that “Life is for Service!”

Standards of Conduct
At Appalachian Bible College, we believe Biblical principles should regulate our behavior. We are responsible to glorify God in our being and in our actions; therefore, we are committed to a personal lifestyle that reflects a good testimony before both believers and unbelievers.

Our student handbook, The Servant’s Staff, sets forth rules and guidelines that we believe help in this endeavor. Some rules reflect Biblical convictions; others reflect institutional preferences. We believe that abiding by these guidelines helps enhance personal Christian growth, as well as the testimony of the College.

A sampling of these standards include abstaining from the use of alcoholic beverages, tobacco, and non-medical drugs; immoral behavior, unethical conduct, social dancing, gambling, and membership in secret societies; viewing of/listening to unwholesome web sites, recordings, films and programs (including attendance at movie theaters).

Another sampling of these standards includes maintaining a personal devotional life, attending chapel and church services, developing wholesome interpersonal relationships and keeping a conscientious demeanor in performing Christian Service ministry assignments.

For a complete explanation of our philosophy and standards of conduct for students, you may request a copy of ABC’s student handbook, The Servant’s Staff.
Academic Information

While genuine effort is given to insure the accuracy of statements in this catalog, course descriptions, designation of instructors and curricular/degree requirements may be subject to change without notice.

Orientation

The first few days on campus for new students are spent in orientation, registration and integration into college life before classes begin. This time is carefully planned to help students understand the philosophy of Appalachian Bible College, its policies and procedures, and how to adjust to their new surroundings.

New students to ABC are required to attend these days of orientation, as well as register to take Introduction to College (PS 101) during their first semester. This credit class builds on the beginning days of orientation and emphasizes study skills, time organization, and more.

Counseling Service

Members of the administration and faculty are available to counsel and advise students. All students are assigned an academic advisor to assist/guide in spiritual, personal, and academic areas. Personal, faculty interaction is facilitated. Each individual attention is available, and student-faculty interaction is facilitated. Each faculty member is interested in helping students reach his/her potential.

Faculty

Appalachian Bible College concentrates on undergraduate Bible and church-related education. The faculty is well-qualified spiritually and academically and has been chosen for its practical experience in various fields of service.

Class Size

The student/faculty ratio averages 17/1, ensuring that many classes are small, individual attention is available, and student-faculty interaction is facilitated. Each faculty member is interested in helping students reach his/her potential.

Academic Year

The academic year consists of two 15-week semesters. The fall semester begins in late August and ends in mid-December, and the spring semester begins in early January and ends in mid-May. A full-time student is one who is enrolled in 12 or more hours for a semester.

In addition, two one-week classes are offered, one (Winter Term) the week before second semester begins, and one (Summer Term) the week after second semester classes conclude.

Counseling Service

The services of a professional counselor who is provided through the Resident Assistants. Peer counseling is also available through Student Services. Peer counseling is provided through the Resident Assistants.

Appalachian Bible College has retained the services of a professional counselor who maintains campus office hours two days per week. His services are available by appointment and are free of charge to students.

Academic Year

The academic year consists of two 15-week semesters. The fall semester begins in late August and ends in mid-December, and the spring semester begins in early January and ends in mid-May. A full-time student is one who is enrolled in 12 or more hours for a semester.

In addition, two one-week classes are offered, one (Winter Term) the week before second semester begins, and one (Summer Term) the week after second semester classes conclude.

Faculty

Appalachian Bible College concentrates on undergraduate Bible and church-related education. The faculty is well-qualified spiritually and academically and has been chosen for its practical experience in various fields of service.

Class Size

The student/faculty ratio averages 17/1, ensuring that many classes are small, individual attention is available, and student-faculty interaction is facilitated. Each faculty member is interested in helping students reach his/her potential.

Registration

Students are required to register for classes at the designated time each semester. A fee is assessed for late registration. Registration is considered complete only when the required payment on the student’s account has been made.

Counseling Audits

Courses may be audited upon approval of the instructor and the Registrar. Requirements are limited to attendance and all required reading. An audited course will appear on the transcript with the notation AU. A course may not be switched to an audit after the one-week add period. Permission forms may be obtained in the Registrar’s office.

Adding and Dropping Courses

A student may add a class to his/her schedule anytime during the first week of the semester. After that time, no classes may be added to the student’s schedule. Classes missed during delayed registration will be counted as absences.

When a student drops a course during the first week of a semester, the course is removed from the student’s schedule. For the next nine weeks, a dropped course is given a grade of “W” (dropped). A dropped applied music course is given a grade of “W” if dropped before the fourth lesson. Thereafter, a “WP” (withdrew passing) or a “WF” (withdrew failing) will be recorded, depending upon the student’s average at the time of withdrawal. A “WF” will count as an “F” for grade-point purposes. One week before final exams of each semester is the final day to withdraw from any course.

Withdrawal Policy

To withdraw from ABC, students obtain a withdrawal slip from the Registrar’s office and return the completed form to the Registrar’s office. The student’s instructors are notified of his/her withdrawal.

Students withdrawing from the College prior to the end of the tenth week of the semester (the drop deadline) will be given grades of “W” in all courses attempted.

Students withdrawing after the end of the tenth week of the semester (the drop deadline), will be given grades of “WP” or “WF”, according to grades earned in courses at the time of withdrawal.

Failure to properly withdraw within one week of:

1. picking up the withdrawal slip or
2. communicating to a Student Dean the intent to withdraw, will result in all grades being recorded as “WF.”

Examinations

Unit examinations and quizzes may be given at the instructor’s discretion anytime during the semester.

Final exams are scheduled during the last week of each semester. No classes meet during the final examination days. All final exams must be taken at the scheduled time unless there is a conflict. Changes allowed for the student’s convenience will be subject to a late or early examination fee.

Mid-Semester Grades

Freshmen and other new students will be issued mid-semester tentative grades for each class in which they are enrolled. Likewise, all students on Academic Warning or Probation will receive mid-semester grades. The grade on this progress report is not recorded on the permanent record, but is used for counseling purposes only.

Grading System

The following notations are used on grade reports:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>PERCENT</th>
<th>GRADE POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>96-100</td>
<td>4.00</td>
</tr>
<tr>
<td>A−</td>
<td>94-95</td>
<td>3.67</td>
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<tr>
<td>B+</td>
<td>92-93</td>
<td>3.33</td>
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<tr>
<td>B</td>
<td>89-91</td>
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<tr>
<td>C−</td>
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<tr>
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<td>76-77</td>
<td>1.33</td>
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<tr>
<td>D−</td>
<td>70-71</td>
<td>0.67</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
<td>0.00</td>
</tr>
<tr>
<td>W</td>
<td>Withdrew Passing</td>
<td>4.00</td>
</tr>
<tr>
<td>WP</td>
<td>Withdrew Before Drop/Add Period Ends</td>
<td>2.00</td>
</tr>
<tr>
<td>WP</td>
<td>Withdrew Failing</td>
<td>0.00</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0.00</td>
</tr>
<tr>
<td>P</td>
<td>Pass for Internship, etc.</td>
<td>0.00</td>
</tr>
<tr>
<td>AU</td>
<td>Audited</td>
<td>0.00</td>
</tr>
<tr>
<td>V</td>
<td>Verified Competency</td>
<td>0.00</td>
</tr>
</tbody>
</table>

A student’s level of scholastic achievement is expressed in terms of a cumulative grade point average (GPA) which is determined by dividing the total number of
grade points earned at Appalachian Bible College by the total number of semester hours attempted, to which grade points are assigned.

NOTE: Christian Service ministry assignments are graded with a letter grade, but earn no credit hours.

Academic Status Policy
At the end of each semester, the academic status of every student is evaluated. This evaluation is based on the same criteria for all students within each program.

Grades are based on a 0.00-4.00 scale (A=4.00). A Grade Report is issued to each student at the end of each semester. The Grade Report gives the semester and cumulative data as well as the student’s current academic status. Students who are in academic status categories 2, 3, 4, or 5, are also notified of their status and its consequences by a letter from the Vice-President for Academics.

A. Calculation
1. Qualitatively each student will be evaluated on the basis of his/her cumulative Grade Point Average as it relates to the cumulative number of hours attempted. Transfer hours, hours with a grade “P” or “WP” and audits will not be calculated into the GPA. Hours with a grade of “WF” will be calculated as a grade of “F” in the cumulative GPA. Hours which are dropped within the first ten weeks of classes are not counted in any calculations. Repeated courses will be calculated as follows:
   a) Courses in which a student receives an “F,” “WF,” “D-,” “D,” or “D+” may be repeated up to two times by a student unless the catalog states otherwise. Each prior grade is “forgiven.” This means that only the last grade stands (it does not matter if it is higher or lower). A previous failing grade(s) will remain on your record until a passing grade is obtained.
   b) No course at Appalachian Bible College may be taken more than three times. Courses in which a grade of “C-” or higher has been earned may not be repeated.
   c) If an “F” is earned in a required course, that course may be forgiven if the course is repeated at ABC. Where permission is granted by the Vice-President for Academics to repeat a failed course elsewhere, the grade earned in the course must be at least a “C.” Credit will be handled in the same manner as a transfer subject. An elective course in which an “F” has been received need not be repeated.

2. Quantitatively each student must have successfully completed a minimum of 75% of all cumulative hours attempted. Each student will be limited to a maximum number of hours which may be attempted to complete a specific program. Cumulative hours attempted will include all hours transferred to ABC and all hours taken at ABC. Hours taken at ABC must be completed with a minimum grade of “D” or “P” to be counted as successfully completed.

B. Academic Categories of Students
1. Good Standing:
   a) Progress Evaluation
      (1) Any new student not placed on Academic Warning by the Academic Policy and Retention Committee upon entrance to ABC.
      (2) Any returning student who has earned a cumulative GPA of 2.00 or above and has successfully completed at least 75% of all cumulative hours attempted.
   b) Personal Restrictions - The student shall be unrestricted academically.

2. Academic Warning:
   a) Progress Evaluation
      Any student who has completed at least 75% of cumulative hours attempted but has a cumulative GPA of 1.99 or below for any given semester will be placed on Academic Warning the following semester.
   b) Personal Restrictions
      (1) Allowed absence restrictions, only one times the number of times a class meets per week is allowed.
      (2) May not take more than 12 hours of credit without the Vice-President for Academics approval.
      (3) Regularly meet with and report to the Academic Services’ Office.
      (4) May not participate in intercollegiate sports.
      (5) Possible social, employment, or community service restrictions according to the Student Services’ Office.
   c) Personal Appeal
      (1) Any student who has demonstrated substantial growth academically and/or spiritually may make an appeal concerning all or some of the above Personal Restrictions.
      (2) The student must submit a letter outlining the areas of restriction he wants to appeal and the validity of his request as demonstrated by his own growth.
   (3) The letter should be given to the Vice-President for Academics and addressed to the Academic Policy and Retention Committee.
   (4) The student should also be willing to meet with the committee if the committee deems it necessary.

3. Academic Probation:
   a) Progress Evaluation
      Any student whose cumulative GPA is below Satisfactory Progress Minimums (see charts) or who has failed to complete at least 75% of all cumulative hours attempted for any given semester will be placed on Academic Probation for the following semester.
   b) Personal Restrictions
      (1) All of the restrictions for those on Academic Warning apply to those on Academic Probation.
      (2) The student should also be aware that he can only remain in this category for one semester. Qualifying for a second semester in this category leads to a Temporary Academic Suspension (see below).
   c) Personal Appeal
      (1) Any student who has demonstrated substantial growth academically and/or spiritually may make an appeal concerning all or some of the above Personal Restrictions.
      (2) The student must submit a letter outlining the areas of restriction he wants to appeal and the validity of his request as demonstrated by his own growth.
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(3) The letter should be given to the Vice-President for Academics and addressed to the Academic Policy and Retention Committee.

(4) The student should also be willing to meet with the committee if the committee deems it necessary.

4. Temporary Academic Suspension:
   a) Progress Evaluation
      Any student who has qualified for Academic Probation a second time, will be placed on Temporary Academic Suspension.
   b) Personal Restrictions
      (1) The student will no longer be eligible for Federal, State, or ABC Financial Aid.
      (2) The student will be suspended for one semester for academic reasons.
      (3) After the one semester suspension (which is designed to help the student get away from the college setting and grow academically), the student may re-apply to ABC as a “Special Student.” He will still be ineligible for financial aid. He will have one semester to remove himself from the Academic Probation standing. If he fails to do so, he will be placed on Indefinite Academic Suspension (see below).
   c) Personal Appeal
      (1) Any student who has demonstrated substantial growth academically, may make an appeal concerning all or some of the above Personal Restrictions.

(2) The student must submit a letter outlining the areas of restriction he wants to appeal and the validity of his request as demonstrated by his own growth.

(3) The letter should be given to the Vice-President for Academics and addressed to the Academic Policy and Retention Committee.

(4) The student should also be willing to meet with the committee if the committee deems it necessary.

5. Indefinite Academic Suspension:
   a) Progress Evaluation
      Any student who has been placed on Temporary Academic Suspension for one semester, has returned to ABC for a semester and still qualifies for Academic Probation, after the first semester of his/her return, will be placed on Indefinite Academic Suspension.
   b) Personal Restrictions
      (1) The student will be suspended from ABC indefinitely for academic reasons.
      (2) The only way in which the student may re-enroll as a student at ABC is if he has demonstrated academic growth.
      (3) References from his/her local church pastor and two other individuals plus a written letter requesting permission to re-enroll must be addressed to the Academic Policy and Retention Committee and presented to the Vice-President for Academics.
   c) Personal Appeal
      (1) Any student who has demonstrated substantial growth academically, may make an appeal concerning all or some of the above Personal Restrictions.

(2) The student must submit a letter outlining the areas of restriction he wants to appeal and the validity of his request as demonstrated by his own growth.

(3) The letter should be given to the Vice-President for Academics and addressed to the Academic Policy and Retention Committee.

(4) The student should also be willing to meet with the committee if the committee deems it necessary.

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      Any student who has been placed on Temporary Academic Suspension for one semester, has returned to ABC for a semester and still qualifies for Academic Probation, after the first semester of his/her return, will be placed on Indefinite Academic Suspension.
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(3) The letter should be given to the Vice-President for Academics and addressed to the Academic Policy and Retention Committee.

(4) The student should also be willing to meet with the committee if the committee deems it necessary.

6. Graduation Requirements
   In order to qualify for graduation, students must:
   1. indicate agreement with the doctrinal statement of the College;
   2. be members of a local church, or affiliated with an organized assembly that does not offer membership;
   3. fulfill all financial obligations to the College;
   4. pass all required courses and complete academic work in their program with a cumulative GPA of at least 2.0;
   5. have Christian character that is approved by the faculty and administration of the College;
   6. demonstrate appropriate faithfulness and zeal in required Christian Service ministry assignments.

Academic Honors List
   As a means of recognizing outstanding academic achievement:
   - President’s List (4.00)
   - Dean’s List (3.60-3.99)
   - Honor’s List (3.25-3.59)

   These lists of superior students are published at the close of each semester. To qualify for these lists, a student must be taking a full academic load (12 semester hours or more).
Residency Requirements

All transfer students must complete two semesters of full-time study (12 hours per semester or the equivalent) at ABC to be eligible for graduation.

Students not completing their last nine semester hours in resident study at ABC to be eligible for graduation.

Graduation Honors

The following graduation honors are conferred upon those who achieve the cumulative academic averages as noted:

- "With honor" – 3.30-3.59;
- "With high honor" – 3.60-3.84;
- "With highest honor" – 3.85-4.00.

Transfer students must complete a minimum of sixty-three semester hours in resident study to be eligible for graduation honors.

Family Educational Rights and Privacy Act (FERPA)

Appalachian Bible College complies with all the specifications of FERPA. The regulations states:

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student’s educational records within forty-five days of the day the College receives a request for access.

   Students should submit to the registrar, dean, Vice President for Academics, or other appropriate official, a written request that identifies the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s educational records that the student believes are inaccurate or misleading.

   Students may ask the College to amend a record they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

   If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

   The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

   One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agency); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

   A school official has a legitimate educational interest if the official needs the information in order to fulfill his or her professional responsibilities.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-4605

Directory Information Public Notice

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Appalachian Bible College, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your education records. However, Appalachian Bible College may disclose appropriately designated "directory information" without written consent, unless you have advised the College to the contrary in accordance with College procedures. The primary purpose of directory information is to allow Appalachian Bible College to include this type of information from your education records in certain school publications.

Examples include:

- The Student Directory;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs;
- Sports activity sheets, such as for basketball, showing weight and height of team members;
- A program, showing your name in a production.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

If you do not want Appalachian Bible College to disclose directory information from your education records without your consent, you must notify the Registrar’s Office in writing one week from the beginning date of the semester.

A Request to Prevent Disclosure of Directory Information form is available in that office. Appalachian Bible College has designated the following information as directory information:

- Student’s name
- Participation in officially recognized activities and sports
- Address
- Telephone listing
- Weight and Height of Members of athletic teams
1. express without reservation that the Bible is the inspired, inerrant and authoritative Word of God, and is the standard for faith and conduct;

2. demonstrate mastery of essential Bible content and competence in Bible study skills;

3. demonstrate competence in the expositional method of preaching, teaching and writing about biblical truth;

4. evidence a close relationship with Christ by consistent devotional practices, good works, irreproachable speech and healthy interpersonal relationships;

5. utilize the results of formal studies in church-related Christian service;

6. evidence appreciation of and concern for worldwide missions;

7. demonstrate development as a whole person – spiritually, culturally, socially, intellectually, emotionally, and physically.

* Proportionately fulfilled in Bible Certificate and Associate of Arts programs, in light of specific courses included.

Toward these ends the curriculum incorporates seven key elements:
1. Bible/Theology major
2. General Studies
3. Professional Studies
4. Professional Concentration
5. Practical Christian Service
6. Participation in missions activities
7. Elective courses

Certificate &

Degree Programs Available

Appalachian Bible College offers a certificate program and three degree programs as well as a masters degree program:

• Bible Certificate

We at Appalachian Bible College do not expect every Christian to be involved in full-time vocational Christian Ministry. What we do expect is that every Christian will live his or her life to the glory of God and according to His Word. To this end, we offer a one-year Bible certificate, which will provide a foundation for living, no matter your vocation.

• Associate of Arts Degree (A.A.) in Biblical Studies

Another option is the Associate of Arts Degree and allows you to gain a solid grasp on the Bible while also completing some of your General Education studies. Perhaps you are uncertain regarding your future plans. The Associate of Arts Degree is great preparation for a life of service as well as a wonderful opportunity to be mentored by godly individuals as you seek the Lord’s will in your life. This degree prepares students for supportive ministries within the local church or for further education in a major not offered at ABC. In addition to the biblical foundation, the Associate of Arts Degree will provide a broad academic foundation enhancing your understanding of our world and culture.

• Bachelor of Arts degree (B.A.) in Bible and Theology

The Bachelor of Arts Degree (B.A.) is designed to achieve the following educational objectives. Students will:

1. express without reservation that the Bible is the inspired, inerrant and authoritative Word of God, and is the standard for faith and conduct;

2. demonstrate intellectual competence in general education;

3. demonstrate mastery of essential Bible content and competence in Bible study skills;

4. demonstrate competence in the expositional method of preaching, teaching and writing about biblical truth;

5. evidence a close relationship with Christ by consistent devotional practices, good works, irreproachable speech and healthy interpersonal relationships;

6. utilize the results of formal studies in church-related Christian service;

7. evidence appreciation and concern for world-wide missions;

8. demonstrate development as a whole person: spiritually, culturally, socially, intellectually, emotionally and physically.

* Proportionately fulfilled in Bible Certificate and Associate of Arts programs.

Toward these ends, the curriculum incorporates these key elements:

1. Bible-Theology Major
2. General Studies
3. Professional Majors
4. Practical Christian Service
5. Participation in missions activities
6. Elective courses

• Master of Arts (M.A.) in Ministry

The Master of Arts in Ministry is a 36-hour accredited graduate degree developed for individuals actively involved in ministry, such as pastors, missionaries, Christian leaders and evangelists. It seeks to develop ministry leaders in the areas of Biblical knowledge, philosophy of ministry, spiritual growth, professional proficiency, and evangelistic outreach.

These objectives are accomplished through a course of study that:

• can be tailored to fit your personal ministry goals and interest,

• is based on a flexible schedule of modular classes,

• involves both on-campus and internet-based instruction,

• is taught by professors who specialize in their field and bring years of practical ministry experience,

• encourages interaction with other students from varying ministry stages and experiences.

Academic Departments

The Academic Division of Appalachian Bible College is divided into three departments:
Associate of Arts Degree

<table>
<thead>
<tr>
<th>SUBJECT</th>
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<tbody>
<tr>
<td>BI 101 Bible Doctrine Overview</td>
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<tr>
<td>BI 108 Life of Christ &amp; Christology</td>
<td>3</td>
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<tr>
<td>BI 107 Bible Study Methods I</td>
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<tr>
<td>TH 106 Doctrine I I</td>
<td>3</td>
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<tr>
<td>TH 105 Apologetics</td>
<td>2</td>
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<td>PT 104 Personal Evangelism &amp; Discipleship</td>
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<td>New Testament Bible Electives</td>
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*Bachelor of Arts Degree

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<td>TH 306 Doctrine III</td>
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<tr>
<td>TH 407 Bible Intro &amp; Dispensationalism</td>
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<td>TH 408 Current Theo. Trends &amp; Capstone</td>
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<td>Total</td>
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*Bachelor of Arts Degree

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<tr>
<th>SUBJECT</th>
<th>HOURS</th>
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<tr>
<td>PT 104 Personal Evangelism &amp; Discipleship</td>
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<td>PT 404 Ethics in Ministry</td>
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<td>PT 402 Major Cults</td>
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<tr>
<td>TH 407 Bible Intro &amp; Dispensationalism</td>
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<td>TH 408 Current Theo. Trends &amp; Capstone</td>
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<td>Additional New Testament Electives</td>
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<tr>
<td>Additional Old Testament Electives</td>
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<tr>
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General Education

Ms. Cheryl Parvin
Department Chair, Drama

General Education Department Objectives:
Upon completion of the required General Education, a student should be able to:
1. demonstrate command of the English language by producing both written and spoken communication that effectively transmit ideas to the reader or listener;
2. evidence fundamental research skills by properly employing appropriate resources, conducting logical and critical analysis, and producing clear, useful reports;
3. describe and appraise human behaviors in light of biblical principles and the foundational insights of social scientists that are compatible with those principles;
4. discuss the reciprocal influences of ancient and modern civilization and Christianity;
5. develop an informed and biblical framework for interpreting one's physical environment and the results of scientific studies;
6. practice good habits of health based upon sound decision-making.

Proportionately fulfilled in Bible Certificate and Associate of Arts programs, in light of specific courses included.

Requirements of the Department of General Education:

Bible Certificate Program

<table>
<thead>
<tr>
<th>SUBJECT</th>
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<tbody>
<tr>
<td>BI 101 Bible Doctrine Overview</td>
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<td>New Testament Bible Electives</td>
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<tr>
<td>Old Testament Bible Electives</td>
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<td>Total</td>
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Requirements of the Department of General Education:

Bible Certificate Program

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 105 Freshman Seminar</td>
<td>3</td>
</tr>
<tr>
<td>LA 105 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>LA 106 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>LA 103 Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>MU 102 Church Music Philosophy</td>
<td>1</td>
</tr>
<tr>
<td>PE 101 Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>PE 102 Health</td>
<td>1</td>
</tr>
<tr>
<td>PS 201 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>HI 205 History of Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>MI 301 Science or Biology</td>
<td>3</td>
</tr>
<tr>
<td>Technology Electives</td>
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<td>Humanities Electives</td>
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<td>General Education Electives</td>
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*Bachelor of Arts Degree

<table>
<thead>
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<tbody>
<tr>
<td>PS 105 Freshman Seminar</td>
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<tr>
<td>LA 105 English Composition I</td>
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<tr>
<td>LA 106 English Composition II</td>
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</tr>
<tr>
<td>PE 102 Health</td>
<td>1</td>
</tr>
<tr>
<td>PS 201 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>HI 205 History of Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>MI 301 Science or Biology</td>
<td>3</td>
</tr>
<tr>
<td>Technology Electives</td>
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<td>General Education Electives</td>
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</tr>
</tbody>
</table>

*Some programs vary slightly.

BS 303 Introduction to Business | 3 each |
HI 301 US History / WV History | 3 each |
Performing Groups: 1 each

*Bachelor of Arts Degree

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>HOURS</th>
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</thead>
<tbody>
<tr>
<td>PT 104 Ethics in Ministry</td>
<td>2 each</td>
</tr>
<tr>
<td>PT 201/202 Aerobic Exercise</td>
<td>1 each</td>
</tr>
<tr>
<td>MU 202 Music Introduction</td>
<td>1 each</td>
</tr>
<tr>
<td>CE 307 Adolescent Development</td>
<td>2 each</td>
</tr>
<tr>
<td>PS 202 Developmental Psychology</td>
<td>3 each</td>
</tr>
<tr>
<td>MI 410 Cultural Anthropology</td>
<td>3 each</td>
</tr>
<tr>
<td>MI 303 World Religions</td>
<td>3 each</td>
</tr>
<tr>
<td>PH 302 Introduction to Philosophy</td>
<td>2 each</td>
</tr>
<tr>
<td>PT 404 Ethics in Ministry</td>
<td>2 each</td>
</tr>
</tbody>
</table>

Outcomes Evaluation

Appalachian Bible College is committed to equipping students for life and ministry and not merely taking them through the paces of completing courses. A number of broad evaluations have been designed at strategic intervals in the curriculum to determine whether students are genuinely progressing toward the goals of the institution. Some of these evaluations are embedded in courses and will involve input on student achievement from practitioners in the student’s ministry field.

Other evaluations are external to individual classes and will involve feedback from multiple sources on student competencies. These evaluations will not be used to block graduation but will be employed by academic advisors and others to counsel individual students and to provide feedback to program coordinators on the effectiveness of individual programs.

Additional General Education Electives:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>PE 201 / 202 Aerobic Exercise</td>
<td>1 each</td>
</tr>
<tr>
<td>MU 202 Music Introduction</td>
<td>1 each</td>
</tr>
<tr>
<td>CE 307 Adolescent Development</td>
<td>2 each</td>
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<tr>
<td>PS 202 Developmental Psychology</td>
<td>3 each</td>
</tr>
<tr>
<td>MI 410 Cultural Anthropology</td>
<td>3 each</td>
</tr>
<tr>
<td>MI 303 World Religions</td>
<td>3 each</td>
</tr>
<tr>
<td>PH 302 Introduction to Philosophy</td>
<td>2 each</td>
</tr>
<tr>
<td>PT 404 Ethics in Ministry</td>
<td>2 each</td>
</tr>
</tbody>
</table>
We at Appalachian Bible College do not expect every Christian to be involved in full-time vocational Christian ministry. What we do expect is that every Christian will live his or her life to the glory of God and according to His Word.

To this end, we offer a one-year Bible Certificate, which will provide a foundation for living, no matter your vocation. The Certificate in Biblical Studies will guide you in:

- a basic knowledge of specific areas of Bible & Theology;
- effective methods for personal Bible study;
- making practical application of biblical truth to your personal life;
- serving more effectively in church-related ministries. Additionally, your time at ABC will cultivate five core values for a lifetime of service.

1. Primacy of the Bible
Grow in your love for God’s Word. Deepen your conviction of its central role for all of life and ministry.

2. Passion for Servanthood
Imitate the mind of Christ, His humble and submissive attitude; find value in serving the Lord Jesus Christ, His Church, and the world with excellence.

3. Priority of the Church
Involve yourself in the Church, God’s instrument for reaching the world with the gospel of Christ.

4. Pursuit of a Biblical Worldview

See the world through the absolute authority of Scripture, which is sufficient for all things “pertaining to life and godliness.”

5. Practice of Integrity
Live your life to the fullest through relationships that model righteousness and accountability.
## Bible-Certificate

### General Education Core (10 hours required)

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<tr>
<th>No.</th>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Humanities</td>
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### Humanities (4 hours required)

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<tbody>
<tr>
<td></td>
<td>MU 102 Church Music Philosophy</td>
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<tr>
<td></td>
<td>PS 105 Freshman Seminar</td>
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### Communications (6 hours required)

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<tbody>
<tr>
<td></td>
<td>LA 103 Fundamentals of Speech</td>
<td>3</td>
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<td></td>
<td>LA 105 English Composition I</td>
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### Total General Ed. Hours: Must total 10 hours

### Total Hours Required Must Equal 30 Hours

### Practical Christian Service (2 units required)

<table>
<thead>
<tr>
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<th>Title</th>
<th>Unit</th>
<th>Sem.</th>
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<tbody>
<tr>
<td></td>
<td>CS 091 Practical Christian Service</td>
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<tr>
<td></td>
<td>CS 093 Practical Christian Service</td>
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</table>

### Total P.C.S. Units: Must total 2 units

---

## Associate of Arts in Bible Studies

### Major Chair

Dr. Jerry Knoblet

Another option is the Associate of Arts Degree that allows you to gain a solid grasp on the Bible while also completing some of your General Education studies.

Perhaps you are uncertain regarding your future plans. The Associate of Arts Degree is great preparation for a life of service as well as a wonderful opportunity to be mentored by godly individuals as you seek the Lord’s will in your life. This degree prepares students for supportive ministries within the local church or for further education in a major not offered at ABC. In addition to the biblical foundation, the Associate of Arts Degree will provide a broad academic foundation enhancing your understanding of our world and culture.
ASSOCIATE OF ARTS DEGREE

BIBLE/THEOLOGY (30 hours required)

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<thead>
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<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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<tbody>
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<td></td>
<td>BIBLE/THEOLOGY</td>
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<td></td>
<td>BI 101 Bible Doctrine Overview</td>
<td>3</td>
<td>F</td>
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<td>BI 107 Bible Study Methods I</td>
<td>3</td>
<td>F/S</td>
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<td>BI 108 Life of Christ &amp; Christology</td>
<td>3</td>
<td>S</td>
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<td>PT 104 Personal Evangelism &amp; Discipleship</td>
<td>3</td>
<td>S</td>
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<td>TH 105 Apologetics I – Origins</td>
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<td>F</td>
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<td></td>
<td>TH 106 Doctrine I</td>
<td>3</td>
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<td>BI 207 Bible Study Methods II</td>
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<td>NEW TESTAMENT COURSES (5 hours required)</td>
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<td>OLD TESTAMENT COURSES (5 hours required)</td>
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<td>TOTAL BIBLE/THEOLOGY HOURS: Must total 30 hours</td>
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HUMANITIES: (12 hours required)

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<th>Hrs.</th>
<th>Sem.</th>
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COMMUNICATIONS: (9 hours required)

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SCIENCE: (5 hours required)

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TOTAL GENERAL ED. HOURS: Must total 28 hours

OPEN ELECTIVES (4 hours required)

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<th>Sem.</th>
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<tbody>
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<td>OPEN ELECTIVES</td>
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<td>TOTAL OPEN ELECTIVE HOURS: Must total 4 hours</td>
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</table>

TOTAL HOURS REQUIRED MUST EQUAL 62 HOURS

PRACTICAL CHRISTIAN SERVICE (4 units required)

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Unit</th>
<th>Sem.</th>
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<tbody>
<tr>
<td></td>
<td>PRACTICAL CHRISTIAN SERVICE</td>
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</table>

Bachelor of Arts
1st Major: Bible
2nd Major: Camping

Major Chair
Mr. John Skaggs

Approximately a quarter million people made decisions to become Christians at camps and conferences centers in 2008. Camping programs across the U.S. need more than half a million camp staff annually to function properly. The need for qualified, capable camp leadership far exceeds the supply of competent, trained workers.

Appalachian Bible College’s Camping Major offers a well-rounded, biblically-based curriculum in residential, adventure, and environmental programming. This major blends cognitive components from the classroom with practical hands-on application to provide an optimal learning experience for the students.

Alpine Ministries, an extension camp ministry of ABC, provides an opportunity to put into practice the things students learn in class. Students are able to utilize the onsite facilities as well as serve in leadership roles during the summer to further develop their personal philosophy of camping and assist in determining the Lord’s will for their future.

Outdoor experiences abound in the unique setting in which God has placed ABC. Within minutes of the college, students have access to world class rafting, kayaking, hiking, and rock climbing. One key aspect about the camping major that makes it stand out as a premiere program in the U.S. are the “Skill Classes.” These are experiential classes where students learn practical skill development along with leadership skills. Some courses give students the opportunity to earn nationally recognized certifications. These are more than fun activities and experiences; they are real tools that students are taught to use to impact lives spiritually with the living Word of God.

In addition to the above, the Bible-Camping program fulfills the objectives of the Bible/Theology major, and objectives of the General Education Department enabling graduates to serve in local church Youth Ministry/Christian Education roles as well as:

1. plan, develop, and supervise a local church camping program;
2. articulate and implement a distinctively Christian philosophy of camping;
3. be a camp administrator.
### CAMPING MINISTRY MAJOR

**BIBLE/THOLOGY MAJOR (49 hours required)**

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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<tbody>
<tr>
<td>F/S</td>
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</table>

- **Freshman**
  - BI 101 Bible Doctrine Overview 3  F
  - BI 107 Bible Study Methods I 3  F/S
  - BI 108 Life of Christ & Christology 3  S
  - PT 104 Personal Evangelism & Discipleship 3  S
  - TH 105 Apologetics I – Origins 2  F
  - TH 106 Doctrine I 3  S
- **Sophomore**
  - BI 207 Bible Study Methods II 3  S

- **Junior**
  - TH 305 Doctrine II 3  F
  - TH 306 Doctrine III 3  S

- **Senior**
  - On 407 Bible Intro. & Dispensationalism 3  F
  - TH 408 Current Theological Trends & Capstone 2  S

- **New Testament Courses (8 hours required)**
  - TH 408 Current Theological Trends & Capstone 2  S

- **Old Testament Courses (10 hours required)**

- **TOTAL BIBLE/THOLOGY HOURS: Must total 49 hours**

**CAMPING MINISTRY MAJOR (33 hours required)**

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Hrs.</th>
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</table>

- **Freshman**
  - CP 101 Found. of Camping & Outdoor Ed. 2  F
  - CP 104 Risk Management in Camping 2  S
- **Sophomore**
  - CP 004 Sophomore Camping Platform 0  S
  - CP 203 Intro. to Impact Ministry Leadership 2  F
- **Junior**
  - CP 305 Camp Programming I 2  F
  - CP 306 Camp Programming II 2  S
  - CP 307 Camp Personnel & Volunteer Admin. 2  F
  - CP 308 Management of Camp Support Serv. 2  S
- **Senior**
  - CP 405 Current Trends & Issues in Camping 3  F
  - CP 407 Non-Profit Financial Management 2  F
  - CP 408 Found. of Experiential Based Learning 2  F
  - CP 414 Non-Profit Government & Admin. 2  S
  - CP 416 Camp Communications 2  S
  - CP 421 Camp Field Experience 2  F

- **TOTAL CAMPING MAJOR HOURS: Must total 33 hours**

### GENERAL EDUCATION CORE (45 hours required)

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Unit</th>
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</table>

- **Freshman**
  - BI 102 Church Music Philosophy 1  S
  - PS 105 Freshman Seminar 3  F
  - HI 205 History of Western Civilization 3  F
  - PS 106 General Psychology 3  F
  - PS 202 Developmental Psychology 3  S
- **Junior**
  - PS 307 Adolescent Growth & Development 2  F
  - SO 301 Sociology of the Family 3  F
  - HI 402 American Church History 3  S

- **3 hours - Any Level**
  - 1  F/S

- **TOTAL GENERAL ED. HOURS: Must total 45 hours**

**TOTAL HOURS REQUIRED MUST EQUAL 127 HOURS**

### PRACTICAL CHRISTIAN SERVICE (8 units required)

<table>
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<th>No.</th>
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<th>Unit</th>
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</table>

- **CS 091 Practical Christian Service**
- **CS 092 Practical Christian Service**
- **CS 093 Practical Christian Service**
- **CS 094 Practical Christian Service**
- **CS 095 Practical Christian Service**
- **CS 096 Practical Christian Service**
- **CS 097 Practical Christian Service**
- **CS 098 Practical Christian Service**

- **TOTAL P.C.S. UNITS: Must total 8 units**

### Check Sheet Key

- **T** Transfer Credit
- **S** Substitution
- **F** Failed Course
- **P** Pending Transfer Credit
- **V** Verified Competency

### Bachelor of Arts

1st Major: Bible
2nd Major: Elementary Education

**Major Chair**
Dr. Cora Burch

Elementary teachers spend over 1000 hours with their students during the school year. The impact that a godly teacher with a student’s heart can have in the lives of impressionable children is immeasurable. Appalachian Bible College is committed to teaching the hearts, teaching the heads, and training the hands of these teachers in training by giving diligent attention to develop the Affections, Knowledge, and Skills, essential for an effective ministry in education.

Through time spent in the Word personally and corporately in Bible classes and campus activities, the Elementary Education student learns spiritual, emotional, and social stability and maturity in order to direct children effectively and responsibly.

Prospective teachers are educated and equipped to guide their classrooms with excellence through a carefully balanced and integrated sequence of courses. The skills necessary to serve effectively are nurtured by:

- instruction from highly qualified and experienced faculty
- opportunities to plan and present mini-lessons for peers and receive valuable feedback through faculty, peer, and self-evaluations.
- opportunities to observe, assist, and teach in multiple classroom settings, both Christian and public, culminating in a twelve-week student teaching experience in a Christian school.

ABC has approved program status with the American Association of Christian Schools, the Association of Christian Schools International, and the West Virginia Department of Education.

Graduates of this program are eligible for certification by the American Association of Christian Schools (AACS) and the Association of Christian Schools International (ACSI).

This minor has approved program status with the West Virginia Department of Education for the certification of teachers. Adulat-certification track is available, which qualifies graduates for both Christian and state certification.

Questions should be directed to the Vice President for Academics or the Bible-Elementary Education Coordinator.

This program is designed to prepare graduates for Christian school ministry. In addition, the Bible-Elementary Education program fulfills the objectives of the Bible/Theology and General Education Departments and enables students to:

1. articulate and implement a Christian philosophy of education;
2. teach the Bible and elementary school subjects (K-6);
3. properly organize and manage a Christian school classroom;
4. display godly character as servant-leaders;
5. employ appropriate materials, strategies, and technologies to ensure that all students learn.
BIBLE-ELEMENTARY EDUCATION

Name: ___________________________ Date: ___________________________

BIBLE/THEOLOGY MAJOR (35 hours required)

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ELEMENTARY EDUCATION MAJOR (35 hours required)

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GENERAL EDUCATION CORE (31 hours required)

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HUMANITIES (25 hours required)

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SCIENCE (8 hours required)

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COMMUNICATIONS (9 hours required)

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TOTAL BIBLE/THEOLOGY HOURS: Must total 39 hours

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TOTAL HOURS REQUIRED MUST EQUAL: 145 HOURS

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PRACTICAL CHRISTIAN SERVICE (6 units required)

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</tbody>
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Check Sheet Key

T = Transfer Credit  F = Course Required
O = Office Course  S = Self Taught
C = Course Passed  V = Verified Competency

Bachelor of Arts

1st Major: Bible
2nd Major: Interdisciplinary Studies

Major Chair: Dr. Joel Pinter

Surveys indicate that most students will change their major at least three times prior to finishing their college degree. While there is nothing wrong with changing your major, perhaps a custom-made major would be a better solution.

Are you gifted in music but also love youth ministry? Do you enjoy camping ministry but you’re also burdened for missions? With the Interdisciplinary Major you can pursue multiple passions and develop your ministry skills in multiple areas.

The Interdisciplinary Major provides the same Bible and Theology core, but allows the student flexibility in choosing courses involving the various ministry majors offered at ABC. This allows the student to "customize" their major where a broad education background is appropriate.

By offering over 30 hours of electives students can concentrate in two or more disciplines not offered through a department. The range of choices and the opportunities to specialize in multiple areas creates a major that is tailored to the student’s academic and future ministry needs.
### BIBLE-INTERDISCIPLINARY

**Name:**

**Date:**

#### BIBLE/TEOLOGY MAJOR (49 hours required)

<table>
<thead>
<tr>
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<th>Sem.</th>
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<tbody>
<tr>
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<td>3</td>
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<tr>
<td></td>
<td>BI 107  Bible Study Methods I</td>
<td>3</td>
<td>F/5</td>
</tr>
<tr>
<td></td>
<td>BI 108  Life of Christ &amp; Christology</td>
<td>3</td>
<td>S</td>
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<tr>
<td></td>
<td>PT 104  Personal Evangelism &amp; Discipleship</td>
<td>3</td>
<td>S</td>
</tr>
<tr>
<td>Sophomore</td>
<td>TH 105  Apologetics I—Origins</td>
<td>2</td>
<td>F</td>
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<tr>
<td></td>
<td>TH 106  Doctrine I</td>
<td>3</td>
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#### INTERDISCIPLINARY MINOR MAJOR (32 hours required)

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<th>Sem.</th>
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<tbody>
<tr>
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<td>BI 207  Bible Study Methods II</td>
<td>3</td>
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<tr>
<td></td>
<td>PT 301  PT 302</td>
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#### TOTAL BIBLE/TEOLOGY HOURS: Must total 49 hours

#### TOTAL INTERDISCIPLINARY MINOR MAJOR: Must total 32 hours

### GENERAL EDUCATION MINISTRIES MAJOR

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<tbody>
<tr>
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<td>TH 305  Doctrine II</td>
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<td>TH 306  Doctrine III</td>
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#### HUMANITIES (22 hours required)

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<tr>
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<td>TH 407  American Church History</td>
<td>3</td>
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<td>TH 408  Cultural Anthropology</td>
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#### TECHNOLGY (2 hours required)

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<tbody>
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<td>3</td>
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<td>LA 106  English Composition II</td>
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#### TOTAL GENERAL ED. HOURS: Must total 44 hours

### INTERDISCIPLINARY MINISTRY MAJOR (52 hours required)

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<td>CS 302/  PS 201</td>
<td>3</td>
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<td>Sophomore</td>
<td>PS 202  Developmental Psychology</td>
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<td></td>
<td>CS 304/  PS 201</td>
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<td>CS 305/  PS 201</td>
<td>3</td>
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<tr>
<td>Junior</td>
<td>CS 307/  PS 201</td>
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<td>PS 402  Major Calls</td>
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#### PRACTICAL CHRISTIAN SERVICE (8 units required)

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<td>CS 314/  Practical Christian Service</td>
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#### TOTAL P.C.S. UNITS: Must total 8 units

### Check Sheet Key

- F Transfer Credit
- T Course Registered
- S Substitution
- V Course Pass
- F/F Full Semester
- P/S Fall or Spring

---

**Bachelor of Arts**

**1st Major:** Bible  
**2nd Major:** Missions

**Major Chair**  
Mr. Phil Peterson

The Great Commission is clear: “Go and make disciples of all nations” (Matthew 28:19-20). But prior to this Jesus gave other commands. “If any man will come after me, let him deny himself, and take up his cross, and follow me” (Luke 9:23); and, “If any man serve me, let him follow me” (John 12.26).

ABC has been assisting local churches by equipping students to serve Christ wherever He leads including:

- economically depressed third-world countries,
- large urban areas in Europe, South America, or Asia,
- spiritually-cold populations of North America,
- a specific people or language group.

Guided by experienced missionaries, the curriculum offers instruction that is both theoretical and practical. From writing a prayer letter to discipling believers, the graduate is prepared to serve in both local and cross-cultural missions.

The Missions Major offers three concentrations: Internship, Language, and Nursing.

The Internship concentration requires the student to spend 6–8 weeks in a cross-cultural setting. Students report that the internship solidifies and deepens their desire for missions.

The Language concentration provides a solid foundation for students interested in translation work or other unique outreach opportunities.

The Nursing concentration prepares the student for service in medical missions as they earn their B.A. degree from ABC and theirpracticalnursingcertificatefromNew River Community and Technical College. New River’s program prepares students to pursue licensure as a practical nurse and is accredited by the West Virginia Board of Examiners for Licensed Practical Nurse.
### BIBLE-MISSIONS: INTERNSHIP

**Name:**

**Date:**

#### MISSIONS MAJOR (Internship)

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<tbody>
<tr>
<td>Freshman</td>
<td>BI 101</td>
<td>Bible Doctrine Overview</td>
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<td>Life of Christ &amp; Christianity</td>
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<td>Personal Evangelism &amp; Discipleship</td>
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<td>TH 105</td>
<td>Apologetics I – Origins</td>
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<td>3</td>
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<tr>
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<td>TH 407</td>
<td>Bible Intro. &amp; Dispenationalism</td>
<td>3</td>
<td>F</td>
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<tr>
<td>Senior</td>
<td>TH 408</td>
<td>Current Theological Trends &amp; Capstone</td>
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**TOTAL MISSIONS MAJOR HOURS:** Must total 49 hours

#### MISSIONS MAJOR (Language)

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<td>MI 327</td>
<td>Cross Cultural Internship</td>
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**TOTAL MISSIONS MAJOR HOURS:** Must total 35 hours

### BIBLE/THEOLOGY MAJOR (49 hours required)

#### GENERAL EDUCATION CORE (45 hours required)

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**TOTAL BIBLE/THEOLOGY HOURS:** Must total 49 hours

#### MISSIONS MAJOR (Internship) (45 hours required)

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<tbody>
<tr>
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<td>Foundations of Missions</td>
<td>2</td>
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<td>MI 303</td>
<td>World Religions</td>
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<td>Cross Cultural Internship</td>
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<tr>
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<td>Missionary Relationships</td>
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**TOTAL MISSIONS MAJOR HOURS:** Must total 35 hours

#### MISSIONS MAJOR (Language) (35 hours required)

<table>
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**TOTAL MISSIONS MAJOR HOURS:** Must total 35 hours
**BIBLE-MISSIONS: NURSING**

**Name: __________________________ Date __________**

**MISSIONS MAJOR (Nursing Concentration)**

<table>
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<td>BI 215</td>
<td>Old Testament Survey</td>
<td>3</td>
<td>F</td>
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<tr>
<td>2</td>
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<tr>
<td>3</td>
<td>BI 215</td>
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<td>Old Testament Survey</td>
<td>3</td>
<td>F</td>
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<td>6</td>
<td>BI 215</td>
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<td>F</td>
</tr>
<tr>
<td><strong>TOTAL MAJOR HOURS: Must total 52</strong></td>
<td></td>
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</tbody>
</table>

**Prerequisite courses for LPN at NRCTC**

**LPNU courses offered at NRCTC**

**Bachelor of Arts**

1st Major: Bible  
2nd Major: Music

**Major Chair**  
Mr. Roger VanMaasdam

From the days of Moses, individuals were given the task of leading others in praise and worship of our great God through music. Those who are interested in music ministry need to apply the skills of the church to their own practice. Students studying music at ABC will not only emerge as better performers but will also deepen their knowledge of worship, understand their instrument to teach others, and be trained in the ministry of the Word. The Music Ministry Major offers four concentrations: Choral Conducting, Instrumental, Piano, and Voice. Core classes in music theory, aural skills, music history and church music are the foundation of this major. In addition, each concentration integrates classroom instruction with experience in church ministry, providing hands-on training through participation in musical performances. The Choral Conducting concentration prepares students to use conducting in ministry and educational settings through private instruction in voice and conducting and opportunities to conduct campus ensembles. The Instrumental concentration allows students who are not pianists to focus on their instrument while developing their overall musical skills including participation in the chapel orchestra and other performance opportunities. The Piano concentration prepares students for ministry in their church or as teachers. Accompanying campus chapel services and ABC music teams as well as providing special music give practical experience. The Voice concentration includes classes in diction, piano proficiency, and vocal pedagogy. Students also minister as a soloist or as part of larger ensembles.
## BIBLE-MUSIC: CHORAL

### MUSIC MAJOR (Choral)

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>No.</th>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>664</td>
<td>Teaching Music (W) or Homiletics Practicum (M)</td>
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</table>

**Bible/Theology Core (47 hours required)**

- **General Education Core (41 hours required)**
- **Humanities (25 hours required)**
- **Practical Christian Service (8 units required)**
- **Total Bible/Theology Hours: Must total 47 hours**

**Practical Christian Service (8 units required)**

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
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### BIBLE-MUSIC: PIANO

### MUSIC MAJOR (Piano)

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<th>Name</th>
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<th>Hrs.</th>
<th>Sem.</th>
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**Bible/Theology Core (47 hours required)**

- **General Education Core (41 hours required)**
- **Humanities (25 hours required)**
- **Practical Christian Service (8 units required)**
- **Total Bible/Theology Hours: Must total 47 hours**

**Practical Christian Service (8 units required)**

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td>664</td>
<td>Teaching Music (W) or Homiletics Practicum (M)</td>
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</table>

### Check Sheet Key

- **Transfer Credit**: Course is transferable.
- **Course Registration**: fall or spring.
- **Course**: Fall or spring.
- **Verified Competency**:
Name: __________ Date: __________

MUSIC MAJOR (Voice)

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
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<td>F</td>
</tr>
<tr>
<td>AM 151</td>
<td>Applied Voice II</td>
<td>1</td>
<td>F</td>
</tr>
<tr>
<td>AM 152</td>
<td>Applied Voice III</td>
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<tr>
<td>AM 251</td>
<td>Applied Voice IV</td>
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<th>Hrs.</th>
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<tbody>
<tr>
<td>Junior</td>
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<tr>
<td>EN 131</td>
<td>Chorale</td>
<td>1</td>
<td>F</td>
</tr>
<tr>
<td>MU 211</td>
<td>Sophomore-Pullman</td>
<td>1</td>
<td>F</td>
</tr>
<tr>
<td>MU 212</td>
<td>Sophomore-Pullman</td>
<td>1</td>
<td>F</td>
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<tr>
<td>MU 213</td>
<td>Sophomore-Pullman</td>
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</tr>
<tr>
<td>MU 214</td>
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<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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<tbody>
<tr>
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<td>F</td>
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<tr>
<td>EN 131</td>
<td>Chorale</td>
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</table>

Bible-Music: Voice

Bachelor of Arts
1st Major: Bible
2nd Major: Pastoral Studies

Major Chair
Dr. Daniel R. Carfrey

From its inception, Appalachian Bible College has trained men to serve the local church in pastoral ministry. Students in the Pastoral Major are taught to develop sermons outlines, with an emphasis on Expository Preaching - preaching that helps others rightly interpret Scripture in its immediate literary context and historical setting while convincing hearts and minds to believe and obey the Word. Pastoral students will also learn what constitutes a biblically-sound local church and how to guide its ministry.

The Pastoral Ministry Major includes three concentrations: Biblical Counseling, English Bible, and N.T. Greek. For future pastors desiring more intensive course study in counseling, ABC offers a Biblical Counseling concentration. Students will be prepared to meet the needs of individual people in their church through the proper interpretation and application of the Bible and instruction in the methods, principles, and solutions the Bible provides to address the issues people face.

The English Bible Concentration prepares students to serve as a pastor. Four semesters of biblical Greek language study aid the student in their study of God’s Word. They may also choose electives to further their education.

The N.T. Greek Concentration prepares students to serve in a pastoral capacity. Students will become familiar enough with the Greek language to aid them in their study of God’s Word. They may also choose electives to further their education.

Students will be able to:

- understand and uphold doctrines related to the Church
- study and proclaim God’s Word effectively
- conduct church business, worship services, pastoral ministries related to church ordinances, and other services associated with the role of pastors
- participate in evangelism
- promote missions around the world
**BIBLE-PASTORAL: ENGLISH BIBLE**

**PASTORAL MINISTRY MAJOR (English) (31 hours required)**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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</thead>
<tbody>
<tr>
<td>PT 407 Ministry of the Local Church</td>
<td>3 F</td>
<td>S</td>
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<tr>
<td>PT 404 Pastoral Evangelism &amp; Discipleship</td>
<td>3 S</td>
<td>S</td>
</tr>
<tr>
<td>TH 105 Apologetics I – Origins</td>
<td>2 F</td>
<td>S</td>
</tr>
<tr>
<td>TH 106 Doctrine I</td>
<td>3 S</td>
<td></td>
</tr>
<tr>
<td>BI 304 Bible Study Methods II</td>
<td>3 S</td>
<td>S</td>
</tr>
<tr>
<td>BI 301 Sociology of the Family</td>
<td>3 F</td>
<td>S</td>
</tr>
<tr>
<td>PT 301 Homiletics</td>
<td>3 F</td>
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**Senior**

<table>
<thead>
<tr>
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<th>Hrs.</th>
<th>Sem.</th>
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</thead>
<tbody>
<tr>
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**Junior**

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<thead>
<tr>
<th>Title</th>
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<th>Sem.</th>
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<tr>
<td>BI 305 Doctrine II</td>
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**Sophomore**

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<thead>
<tr>
<th>Title</th>
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<th>Sem.</th>
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<tbody>
<tr>
<td>TH 407 Book Intro. &amp; Dispersationalian</td>
<td>3 F</td>
<td>S</td>
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<tr>
<td>TH 306 Current Theological Trends &amp; Capstone</td>
<td>2 S</td>
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**Freshman**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 107 Found. Of Pastoral Ministry</td>
<td>2 F</td>
<td>S</td>
</tr>
<tr>
<td>BI 108 Life of Christ &amp; Christianity</td>
<td>3 S</td>
<td>S</td>
</tr>
<tr>
<td>TH 104 Personal Evangelism &amp; Discipleship</td>
<td>3 S</td>
<td>S</td>
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<tr>
<td>SO 104 Apologetics I – Origins</td>
<td>2 F</td>
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**TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours**

**GENERAL EDUCATION CORE (45 hours required)**

<table>
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<tr>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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<tbody>
<tr>
<td>CS 098 Practical Christian Service (8 units required)</td>
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**MINISTRY ELECTIVES (7 hours required)**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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<tbody>
<tr>
<td>BI 409 The Church in Missions</td>
<td>2 F</td>
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<tr>
<td>PT 403 Pastoral Theology</td>
<td>2 F</td>
<td>S</td>
</tr>
<tr>
<td>PT 404 Ethics in Ministry</td>
<td>2 F</td>
<td>S</td>
</tr>
<tr>
<td>PT 407 Ministry of the Local Church</td>
<td>3 S</td>
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</tr>
<tr>
<td>PT 420 Senior Pastoral Seminar</td>
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**TOTAL MINISTRY ELECTIVES: (7 hours required)**

**TOTAL PASTORAL MAJOR HOURS: Must total 33 hours**

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**BIBLE-PASTORAL: GREEK**

**PASTORAL MINISTRY MAJOR (Greek) (34 hours required)**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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<tbody>
<tr>
<td>PT 407 Ministry of the Local Church</td>
<td>3 F</td>
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<tr>
<td>PT 404 Pastoral Evangelism &amp; Discipleship</td>
<td>3 S</td>
<td>S</td>
</tr>
<tr>
<td>TH 105 Apologetics I – Origins</td>
<td>2 F</td>
<td>S</td>
</tr>
<tr>
<td>TH 106 Doctrine I</td>
<td>3 S</td>
<td>S</td>
</tr>
<tr>
<td>BI 304 Bible Study Methods II</td>
<td>3 S</td>
<td>S</td>
</tr>
<tr>
<td>BI 301 Sociology of the Family</td>
<td>3 F</td>
<td>S</td>
</tr>
<tr>
<td>PT 301 Homiletics</td>
<td>3 F</td>
<td>S</td>
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**Senior**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 302 Homiletics Practicum</td>
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<td>PT 301 Homiletics</td>
<td>3 F</td>
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**Junior**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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</thead>
<tbody>
<tr>
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<td>3 F</td>
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<tr>
<td>TH 306 Doctrine III</td>
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**Sophomore**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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</thead>
<tbody>
<tr>
<td>TH 407 Book Intro. &amp; Dispersationalian</td>
<td>3 F</td>
<td>S</td>
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<tr>
<td>TH 306 Current Theological Trends &amp; Capstone</td>
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**Freshman**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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<tbody>
<tr>
<td>PT 107 Found. Of Pastoral Ministry</td>
<td>2 F</td>
<td>S</td>
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<tr>
<td>BI 108 Life of Christ &amp; Christianity</td>
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<tr>
<td>TH 104 Personal Evangelism &amp; Discipleship</td>
<td>3 S</td>
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<tr>
<td>SO 104 Apologetics I – Origins</td>
<td>2 F</td>
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**TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours**

**GENERAL EDUCATION CORE (43 hours required)**

<table>
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<tr>
<th>Title</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>CS 098 Practical Christian Service (8 units required)</td>
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**MINISTRY ELECTIVES (7 hours required)**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
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<tbody>
<tr>
<td>BI 409 The Church in Missions</td>
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<tr>
<td>PT 403 Pastoral Theology</td>
<td>2 F</td>
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<tr>
<td>PT 404 Ethics in Ministry</td>
<td>2 F</td>
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<td>PT 407 Ministry of the Local Church</td>
<td>3 S</td>
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</tr>
<tr>
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</table>

**TOTAL MINISTRY ELECTIVES: (7 hours required)**

**TOTAL PASTORAL MAJOR HOURS: Must total 34 hours**

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Check Sheet Key

- [ ] Transfer Credit
- [ ] Course Registered
- [ ] Grade Fails
- [ ] Course Passed
- [ ] Verified Competency

Effective Date: Fall 2010 Appalachian Bible College 08/22/12 va
For students desiring a more intensive course of study in counseling, ABC offers a Biblical Counseling concentration. Students will be prepared to meet the needs of individual people through the proper interpretation and application of the Bible and instruction in the methods, principles, and solutions the Bible provides to address the issues people face.

Bachelor of Arts
1st Major: Bible
2nd Major: Youth & Family Ministry

Major Chair
Mr. Dan Best

The first institution created by God was the family. Families make up our churches, rear our future pastors and missionaries, and provide a model of the relationship between Christ and the Church. If the family loses its way, the Church will struggle.

Appalachian Bible College provides the church with servants trained to give direction and support to individuals and their families. The Youth and Family Major trains students to equip saints to disciple those closest to them as well as those in their neighborhood and world.

ABC will train Youth and Family students for:
• An enriched relationship with Christ
• A deeper knowledge and appreciation for the Bible as it relates to youth, marriage, and family issues
• Knowledge of adolescent development and psychology
• The ability to communicate a biblical worldview to the present generation of youth
• Purposeful ministry objectives and effective discipleship initiatives

With eighteen hours of concentrated study on understanding and ministering to young people and their families, the Youth and Family Major is a solid, practical education on issues people face.
### BIBLE-YOUTH & FAMILY MINISTRY: BIBLICAL COUNSELING

#### BIBLE/THEOLOGY MAJOR (49 hours required)

<table>
<thead>
<tr>
<th>No.</th>
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<th>Hrs.</th>
<th>Sem.</th>
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<td>BI 108 Life of Christ &amp; Christology</td>
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#### Sophomore

<table>
<thead>
<tr>
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<td>TH 201 General Psychology</td>
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#### Junior

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<tbody>
<tr>
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<td>CO 306 Introduction to Counseling</td>
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<tr>
<td></td>
<td>PT 307 Adolescent Growth &amp; Development</td>
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<td></td>
<td>SO 301 Sociology of the Family</td>
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#### Senior

<table>
<thead>
<tr>
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<tr>
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<td>TH 402 American Church History</td>
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### YOUTH & FAMILY MINISTRY MAJOR (31 hours required)

<table>
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<th>No.</th>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
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#### Sophomore

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<tbody>
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#### Junior

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<th>Hrs.</th>
<th>Sem.</th>
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<td>PT 312 Ministries for Women (W) or Homiletics Practicum (M)</td>
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<td></td>
<td>CO 413 Pre-Martial Counseling</td>
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<tr>
<td></td>
<td>YF 302 Youth &amp; Family Programming</td>
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#### Senior

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CO 409 Intermediate Counseling</td>
<td>3</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>CO 414 Advanced Counseling</td>
<td>3</td>
<td>S</td>
</tr>
<tr>
<td></td>
<td>PT 407 Ministry of the Local Church</td>
<td>3</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>YF 401 Youth &amp; Family Contemporary Issues</td>
<td>2</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>YF 402 Biblical Patterns of Parenthood</td>
<td>2</td>
<td>S</td>
</tr>
<tr>
<td></td>
<td>YF 410 Marriage &amp; Family Counseling</td>
<td>3</td>
<td>S</td>
</tr>
<tr>
<td></td>
<td>YF 420 Senior Youth &amp; Family Seminar</td>
<td>1</td>
<td>S</td>
</tr>
</tbody>
</table>

### New Testament Courses (8 hours required)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours</td>
</tr>
</tbody>
</table>

### Old Testament Courses (10 hours required)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>TOTAL YOUTH/FAMILY MAJOR HOURS: Must total 31 hours</td>
</tr>
</tbody>
</table>

### GENERAL EDUCATION CORE (45 hours required)

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HUMANITIES (24 hours required)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MU 102 Church Music Philosophy</td>
<td>1</td>
<td>S</td>
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<tr>
<td></td>
<td>PS 101 Freshman Seminar</td>
<td>3</td>
<td>F</td>
</tr>
</tbody>
</table>

#### Sophomore

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HI 201 History of Western Civilization</td>
<td>3</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>TH 201 General Psychology</td>
<td>3</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>TH 202 Developmental Psychology</td>
<td>3</td>
<td>S</td>
</tr>
</tbody>
</table>

### Junior

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CO 306 Introduction to Counseling</td>
<td>3</td>
<td>S</td>
</tr>
<tr>
<td></td>
<td>PT 307 Adolescent Growth &amp; Development</td>
<td>2</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>SO 301 Sociology of the Family</td>
<td>3</td>
<td>F</td>
</tr>
</tbody>
</table>

### Senior

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Hrs.</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TH 402 American Church History</td>
<td>3</td>
<td>S</td>
</tr>
</tbody>
</table>

### TECHNOLOGY (2 hours required)

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td>TOTAL GENERAL ED. HOURS: Must total 45 hours</td>
</tr>
</tbody>
</table>

### PRACTICAL CHRISTIAN SERVICE (8 units required)

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CS 101 Professional Christian Service</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>CS 102 Practical Christian Service</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>CS 103 Practical Christian Service</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>CS 104 Practical Christian Service</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>CS 105 Practical Christian Service</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>CS 106 Practical Christian Service</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>CS 107 Practical Christian Service</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>CS 108 Practical Christian Service</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>CS 109 Practical Christian Service</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>CS 110 Practical Christian Service</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>CS 111 Practical Christian Service</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>CS 112 Practical Christian Service</td>
<td>F</td>
</tr>
</tbody>
</table>

Total P.C.S. Units: Must total 8 units

### Check Sheet Key

- T: Transfer Credit
- S: Substitution
- O: Failed Course
- F: Course Passed
- F/S: Fall or Spring
- V: Verified Competency

---

**Master of Arts in Ministry**

**Director: Dr. Charles Bethel**

The Master of Arts in Ministry is a 36 hour accredited graduate degree developed for individuals actively involved in ministry, such as pastors, missionaries, Christian leaders, and evangelists. It seeks to develop ministry leaders in the areas of Biblical knowledge, philosophy of ministry, spiritual growth, professional proficiency, and evangelistic outreach.

These objectives are accomplished through a course of study that:

- can be tailored to fit your personal ministry goals and interest,
- is based on a flexible schedule of modular classes,
- involves both on-campus and internet-based instruction,
- is taught by professors who specialize in their field and bring years of practical ministry experience,
- encourages interaction with other students from varying ministry stages and experiences.
### Practical Christian Service (2 units are required)

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Unit</th>
<th>Instructor</th>
<th>Date of Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical Christian Service</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practical Christian Service</td>
<td>1</td>
<td></td>
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</tr>
</tbody>
</table>

- **Total Units of Practical Christian Service**: Must equal 2

### Total Hours of Practical Research Project

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hours</th>
<th>Instructor</th>
<th>Date of Instruction</th>
<th>Extension</th>
<th>Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical Research Project</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practical Research Project</td>
<td>3</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

- **Total Hours of Practical Research Project**: Must equal 6

### Biblical Interpretation/Exegetical/Theological (Any 3 classes or 9 hours is required)

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hours</th>
<th>Instructor</th>
<th>Date of Instruction</th>
<th>Extension</th>
<th>Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

- **Total Hours of Professional Ministry Skills**: Must equal 9

---

### Course Descriptions

**Course Numbering Explanation**: The letter abbreviation indicates the field. Numbers in the 100’s are courses intended for freshmen, 200’s for sophomores, 300’s for juniors, and 400’s for seniors. Odd numbers are generally first semester courses; even numbers are generally second semester courses.

- **i.e. BI 101— BI (Bible)**
- **1 (Freshman Class)**
- **01 (First Semester)**

**AM 091 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

**AM 092 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

**AM 093 - Beginner’s Private Piano**

1 Credit Hours

Fundamental piano techniques, basic rhythms, principles of reading and beginning harmony. One half-hour lesson weekly. Music fee applies.

**AM 094 - Beginner’s Private Piano**

1 Credit Hours

Fundamental piano techniques, basic rhythms, principles of reading and beginning harmony. One half-hour lesson weekly. Music fee applies.

**AM 095 - Preparatory Private Piano**

1 Credit Hours

Progressive continuation of Beginner’s Piano, including study of simple classical piano literature, technique studies, and simplified hymn arrangements. Materials will range progressively from Grade II to Grade VIII literature. One half-hour lesson weekly. Music fee applies. Credit applies to first two classes only.

**AM 096 - Preparatory Private Piano**

1 Credit Hours

Progressive continuation of Beginner’s Piano, including study of simple classical piano literature, technique studies, and simplified hymn arrangements. Materials will range progressively from Grade II to Grade VIII literature. One half-hour lesson weekly. Music fee applies. Credit applies to first two classes only.

**AM 097 - Preparatory Private Piano**

1 Credit Hours

Progressive continuation of Beginner’s Piano, including study of simple classical piano literature, technique studies, and simplified hymn arrangements. Materials will range progressively from Grade II to Grade VIII literature. One-half hour lesson weekly. Music fee applies. Credit applies to first two classes only.

**AM 098 - Preparatory Private Piano**

1 Credit Hours

Progressive continuation of Beginner’s Piano, including study of simple classical piano literature, technique studies, and simplified hymn arrangements. Materials will range progressively from Grade II to Grade VIII literature. One-half hour lesson weekly. Music fee applies. Credit applies to first two classes only.

---

**Music fee applies. Credit applies to first two classes only.**

---

**AM 099 - Preparatory Private Piano**

1 Credit Hours

Progressive continuation of Beginner’s Piano, including study of simple classical piano literature, technique studies, and simplified hymn arrangements. Materials will range progressively from Grade II to Grade VIII literature. One-half hour lesson weekly. Music fee applies. Credit applies to first two classes only.

---

**AM 100 - Preparatory Private Piano**

1 Credit Hours

Progressive continuation of Beginner’s Piano, including study of simple classical piano literature, technique studies, and simplified hymn arrangements. Materials will range progressively from Grade II to Grade VIII literature. One-half hour lesson weekly. Music fee applies. Credit applies to first two classes only.

---

**AM 101 - Piano Proficiency Class**

1 Credit Hours

Class instruction in piano for Music minors who do not have a piano proficiency. Piano proficiency must be demonstrated by the end of the first semester. Class music fee applies. Credit applies to first two classes only.

---

**AM 102 - Piano Proficiency Class**

1 Credit Hours

Class instruction in piano for Music minors who do not have a piano proficiency. Piano proficiency must be demonstrated by the end of the first semester. Class music fee applies. Credit applies to first two classes only.

---

**AM 103 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 104 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 105 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 106 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 107 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 108 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 109 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 110 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 111 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 112 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 113 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 114 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 115 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 116 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 117 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 118 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 119 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

---

**AM 120 - Voice Class**

1 Credit Hours

Class instruction in voice designed to introduce non-music minors to the fundamentals of voicetechnique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.
<table>
<thead>
<tr>
<th>Class</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM 102 - Applied Voice</td>
<td>1 Credit Hours</td>
<td>Private Voice instruction including care and use of the voice, proper tone production, breathing, phrasing, diction, interpretation, and classical repertoire from sacred and secular art song literature, oratorio, aria, foreign language songs, spirituals, and gospelsongs. Weekly credit applies.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 103 - Piano Proficiency Class</td>
<td>0 Credit Hours</td>
<td>Classical instruction in piano for Music minors who do not have a piano proficiency. Piano proficiency must be demonstrated by the end of the third semester. Class music fee applies.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 104 - Piano Proficiency Class</td>
<td>0 Credit Hours</td>
<td>Classical instruction in piano for Music minors who do not have a piano proficiency. Piano proficiency must be demonstrated by the end of the third semester. Class music fee applies.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 105 - Piano Proficiency Class</td>
<td>0 Credit Hours</td>
<td>Classical instruction in piano for Music minors who do not have a piano proficiency. Piano proficiency must be demonstrated by the end of the third semester. Class music fee applies.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 106 - Piano Proficiency Class</td>
<td>0 Credit Hours</td>
<td>Classical instruction in piano for Music minors who do not have a piano proficiency. Piano proficiency must be demonstrated by the end of the third semester. Class music fee applies.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 107 - Private Woodwind</td>
<td>1 Credit Hours</td>
<td>Private woodwind instruction. Progressive development of technical material, hymn playing, and classical repertoire from Sacred Art Song Literature, Oratorio, Aria, Foreign Language Songs, Spirituals, and Gospelsongs. Weekly credit applies.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 108 - Private Brass</td>
<td>1 Credit Hours</td>
<td>Private brass instruction. Progressive development of technical material and classical repertoire from Sacred Art Song Literature, Oratorio, Aria, Foreign Language Songs, Spirituals, and Gospelsongs. Weekly credit applies.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 109 - Applied Woodwind</td>
<td>1 Credit Hours</td>
<td>Private woodwind instruction. Progressive development of technical material, hymn playing, and classical repertoire from Sacred Art Song Literature, Oratorio, Aria, Foreign Language Songs, Spirituals, and Gospelsongs. Weekly credit applies.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 110 - Private Organ</td>
<td>1 Credit Hours</td>
<td>Prerequisite: AM 115, audition should ability to play grade IV material at the piano.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 111 - Applied Organ</td>
<td>1 Credit Hours</td>
<td>Prerequisite: AM 115, audition should ability to play grade IV material at the piano.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 112 - Private Voice</td>
<td>1 Credit Hours</td>
<td>Private Voice instruction including care and use of the voice, proper tone production, breathing, phrasing, diction, interpretation, and classical repertoire from Sacred Art Song Literature, Oratorio, Aria, Foreign Language Songs, Spirituals, and Gospelsongs. Weekly credit applies.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 113 - Applied Voice</td>
<td>1 Credit Hours</td>
<td>Private Voice instruction including care and use of the voice, proper tone production, breathing, phrasing, diction, interpretation, and classical repertoire from Sacred Art Song Literature, Oratorio, Aria, Foreign Language Songs, Spirituals, and Gospelsongs. Weekly credit applies.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 114 - Applied Voice</td>
<td>1 Credit Hours</td>
<td>Private Voice instruction including care and use of the voice, proper tone production, breathing, phrasing, diction, interpretation, and classical repertoire from Sacred Art Song Literature, Oratorio, Aria, Foreign Language Songs, Spirituals, and Gospelsongs. Weekly credit applies.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
<tr>
<td>AM 115 - Applied Voice</td>
<td>1 Credit Hours</td>
<td>Private Voice instruction including care and use of the voice, proper tone production, breathing, phrasing, diction, interpretation, and classical repertoire from Sacred Art Song Literature, Oratorio, Aria, Foreign Language Songs, Spirituals, and Gospelsongs. Weekly credit applies.</td>
<td>Credit applies to the first two classes only.</td>
</tr>
</tbody>
</table>
AM 272 - Applied Strings
Private strings instruction. One-half hour lesson weekly.

AM 281 - Applied Guitar
1 Credit Hours
Instruction in guitar. One-half hour lesson weekly.

AM 282 - Applied Guitar
1 Credit Hours
Instruction in guitar. One-half hour lesson weekly.

AM 313 - Applied Conducting I
1 Credit Hours
Undergraduate Professional Studies
Prerequisite: MU 211/212.

AM 314 - Applied Conducting II
1 Credit Hours
Prerequisite: MU 211/212.

AM 321 - Applied Piano
1 Credit Hours
Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Music fee applies. Credit applies to the first two classes only.

AM 322 - Applied Piano
1 Credit Hours
Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Music fee applies. Credit applies to the first two classes only.

AM 325 - Accompanying I
1 Credit Hours
A study of the fundamentals of piano accompanying. The freshman focus on sacred accompaniment.

AM 326 - Accompanying II
1 Credit Hours
Advanced techniques in piano accompanying will be examined. A focus on music of the Baroque through contemporary periods will be primally considered.

AM 331 - Applied Voice
1 Credit Hours
Private voice instruction including care and use of the voice, proper tone production, breathing, phrasing, diction, and interpretation. Representative repertoire from sacred and secular art song literature, oratorios, arias, foreign language songs, spirituals, and gospelsongs will be assigned. One-half hour lesson weekly. Music fee applies. Credit applies to the first two classes only.

AM 332 - Applied Voice
1 Credit Hours
Private voice instruction including care and use of the voice, proper tone production, breathing, phrasing, diction, and interpretation. Representative repertoire from sacred and secular art song literature, oratorios, arias, foreign language songs, spirituals, and gospelsongs will be assigned. One-half hour lesson weekly. Music fee applies. Credit applies to the first two classes only.

AM 341 - Applied Brass
1 Credit Hours
Private brass instruction. Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Available to music minors only. Music fee applies.

AM 342 - Applied Brass
1 Credit Hours
Private brass instruction. Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Available to music minors only. Music fee applies.

AM 361 - Applied Woodwind
1 Credit Hours
Private woodwind instruction. Progressive development of technical material, hynnplaying and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Available to music minors only. Music fee applies.

AM 362 - Applied Woodwind
1 Credit Hours
Private woodwind instruction. Progressive development of technical material, hynnplaying and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Available to music minors only. Music fee applies.

AM 371 - Applied Strings
1 Credit Hours
Private string instruction. Progressive development of technical material, hynnplaying, and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Available to music minors only. Music fee applies.

AM 372 - Applied Strings
1 Credit Hours
Private string instruction. Progressive development of technical material, hynnplaying, and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Available to music minors only. Music fee applies.

AM 381 - Applied Guitar
1 Credit Hours
Instruction in guitar. One-half hour lesson weekly.

AM 382 - Applied Guitar
1 Credit Hours
Instruction in guitar. One-half hour lesson weekly.

AM 413 - Applied Conducting III
1 Credit Hours
Prerequisite: MU 211/212.

AM 421 - Applied Piano
1 Credit Hours
Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Music fee applies. Credit applies to the first two classes only.

AM 422 - Applied Piano
1 Credit Hours
Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Music fee applies. Credit applies to the first two classes only.

AM 428 - Piano Recital
2 Credit Hours
The senior piano recital is the culmination of the student's previous musical training. The selections for the recital should be performed with good technical quality and interpretation. The recital should last a minimum of twenty-five minutes and include at least eight numbers representing a variety of styles, including at least one work of representative foreign language song from Italian, German, and French. Music fee applies.

AM 441 - Applied Brass
1 Credit Hours
Private brass instruction. Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Available to music minors only. Music fee applies.

AM 442 - Applied Brass
1 Credit Hours
Private brass instruction. Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Available to music minors only. Music fee applies.

AM 461 - Applied Woodwind
1 Credit Hours
Private woodwind instruction. Progressive development of technical material, hynnplaying and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Available to music minors only. Music fee applies.

AM 462 - Applied Woodwind
1 Credit Hours
Private woodwind instruction. Progressive development of technical material, hynnplaying and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One-half hour lesson weekly. Available to music minors only. Music fee applies.
for practical usages such as outlines and/or expository to organizing the results of the Bible study methods will be equipped to be an independent and competent personal and contemporary needs.

The argument of the epistle is noted with application to the major areas of Bible doctrine in order to assist to the distinctiveness of various gospel accounts, to the early days of the Church. Emphasis given to the distinctive features of the book, the signs and discourses, its relationship to the Rapture and Antichrist of the Tribulation Period.

This class is an analytical study and survey of the entire New Testament, including the synoptic gospels, characters, and events of each book, and emphasizing organizational patterns in Revelation. This includes a study of the doctrine of Christology—the person, work and resurrection of Christ.
BI 219 - Book of Galatians
3 Credit Hours
Analysis of the book of Galatians in light ofbrief biographical study of the Apostle Paul. The argument of the book is noted with application to personal and contemporary needs.

BI 221 - New Testament Epistles I
3 Credit Hours
Analysis of the books of Galatians, 1 & 2 Thessalonians, and 1 & 2 Corinthians along with an introduction to the New Testament Roman world and abiblical study of the Apostle Paul. Historical and cultural development of each epistle is emphasized, with application to personal and contemporary situations.

BI 222 - New Testament Epistles II
3 Credit Hours
Analysis of Romans, the Prison Epistles, and the Pastoral Epistles. The argument of each epistle is noted with application to personal and contemporary needs.

BI 251 - Pauline Epistles I
3 Credit Hours
Analysis of Galatians and the Pastoral Epistles. The argument of each epistle is noted with application to personal and contemporary needs.

BI 252 - Pauline Epistles II
3 Credit Hours
This is an analysis of all Paul's letters. Galatians, Romans, and the Pastoral Epistles.

BI 270 - Nehemiah: Life, Ministry, Leadership
3 Credit Hours
Use “7” as the middle number for courses taught at the Martinsburg site.

BI 271 - Genesis
3 Credit Hours
M Martinsburg site.

BI 272 - Intro. to Bible Study
3 Credit Hours
Martinsburg site.

BI 273 - Practical Prin. in Proverbs
2 Credit Hours
This course will examine principles of practical living that are addressed in the Book of Proverbs. Topics will include usages of politics, spouses, wisdom vs. foolishness, rearing children, wealth, and laziness. Students will explore the practical value of seeking wisdom and searching for hidden treasures.

BI 276 - The Art of Biblical Leadership
2 Credit Hours
This is a study of the life and ministry of Nehemiah, including the leadership qualities he exhibited.

BI 278 - Daniel: Key to Bible Prophecy
3 Credit Hours
This is a study of the book of Daniel, focusing on its historical and prophetic significance.

BI 301 - Pentateuch
3 Credit Hours
A survey of the first five books of the Old Testament and their role as foundation for God’s dealings with the world. The study of the Pentateuch is taken to the early chapters of Genesis and special attention is given to the Abrahamic Covenant.

BI 302 - Old Testament Historical Books
3 Credit Hours
A survey analysis of the books of Joshua through Esther, focusing on the events and the entrance of Israel into the promised land and the return from Babylonia.

BI 303 - Ezra
3 Credit Hours
This course will cover the history of Ezra, focusing on his leadership and the return from Babylon.

BI 304 - Advanced Biblical Hermeneutics
2 Credit Hours
Prerequisite: BI 107

BI 305 - Customs and Manners in Bible Lands
- 2 Credit Hours
Study of the cultural setting of both Old and New Testaments, with emphasis on the social and economic factors of the ancient world.

BI 310 - Biblical Archeology of Israel
2 Credit Hours
This is a survey study in the field of archaeology, with a focus on Israel's history and its archaeological record.

BI 312 - Old Testament Historical Books
3 Credit Hours

BI 313 - Curr. Issues in Israelite Bible
2 Credit Hours
This course will cover current issues in Israelite Bible, including special attention paid to recent biblical issues.

BI 319 - Biblical Archeol. of OT Jerusalem
2 Credit Hours
No Description Available

BI 320 - Psalms
3 Credit Hours
A study of the Psalms as part of Old Testament poetry, with a focus on the collection.

BI 330 - Ezekiel 37: Dry Bones Live
2 Credit Hours
A study of Ezekiel's prophecy with a focus on the dry bones prophecy and its historical context.
BL 331 - Archaeology of Bible Lands
2 Credit Hours
This is a study of the Old Testament and its relationship to archaeology. The course includes a survey of the life of Peter and his writing style.

BL 332 - Letter of Peter
2 Credit Hours
Prerequisite: BI 101 and a minimum of 30 hours of Bible and Theology studies.

BL 407 - Independent Study in Bible
2 Credit Hours
Prerequisite: BI 104 and a minimum of 30 hours of Bible and Theology studies. Directed study of a topic, book, or doctrinal question with approval by the department chairman.

BL 410 - Bible Lands Tour
2 Credit Hours
No Description Available

BL 412 - Exile & Restoration
3 Credit Hours
Analytical study of the Exile and Restoration Era in historical books of the Old Testament (the biblical books of Ezra, Nehemiah, and Esther). With pertinent readings from the Minor Prophets (Haggai, Zechariah, and Malachi). The course includes a historical and literary survey of each book, introductory material, and basic analysis of key chapters.

BL 452 - Old Testament Prophets
3 Credit Hours
This is an analytical study of the prophetic books of the Old Testament (Isaiah through Malachi). The course includes a survey of each book, introductory material, and basic analysis of key chapters.

BL 501 - Israel in Prophecy
3 Credit Hours
Course Description: Amulti-dimensional study of the Bible as prophecy, present, and future. In this class, the following pertinent topics about Israel will be discussed: Covenants and Dispensations in relationship to Israel, Israel in the Old Testament prophetic books, the Seventy Weeks of Daniel, Daniel’s prophecies for Israel in the Temples Era, Israel in contemporary theological discussion, comparison of Israel in Covenant Theology and Dispensationalism, Israel in Progressive Dispensationalism, prophecy in the Dead Sea Scrolls, God’s plans for Israel, and the role of Israel in world history. The course includes an examination of the content of the Old Testament prophetic books, with special attention given to the interpretation of the prophetic literature.

BL 507 - Exe. of the Book of Ephesians
3 Credit Hours
This is a course in the study of the Epistle to the Ephesians. The course will include a detailed examination of the structure of the book, the literary style, and the theological implications of the text. The course will also consider the significance of the book for contemporary Christian life and practice.
1 Credit Hours Open to all students on the basis of audition. Skits and/or plays will be memorized and combined into two ministry programs geared to local churches, both suitable for children ages 6 to 12 and for whole congregations. The class prepares students to minister in churches, Christian elementary schools, organizations, and on campus primarily in the Spring Semester of the year. Puppet team requirements: A one-year commitment (Fall and Spring Semester of one school year) in order for credit to be given, and also earns Christian Service Credit towards graduation. CE 212 - Drama Team 1 Credit Hours Open to all students on the basis of audition. Skits and/or plays will be memorized and combined into two ministry programs geared to local churches. CE 211 - Puppet Team 1 Credit Hours Open to all students on the basis of audition. Skits and/or plays will be memorized and combined into two ministry programs geared to local churches.

CE 301 - Bible Teaching Principles 3 Credit Hours A Christian analysis of the teaching-learning process, as it relates to Bible content, with practical application to lesson preparation and presentation. Practicum experience provided in the third hour.

CE 302 - Teaching Practicum 2 Credit Hours Prerequisite: CE 301

CE 304 - Ministries for Women 2 Credit Hours Overvieiw of opportunities available to women in various Christian ministries. Special consideration will be given to problems, resources, and pre-requirements in women's ministries.

CE 306 - Children's Ministries 2 Credit Hours Exploration of appropriate methods, materials, and organizing principles for ministries among children in churches and church-related agencies. Emphasis given to the elementary school-aged child.

CE 309 - Teaching Children Effectively I 3 Credit Hours Designed to equip local church members to evangelize children in the open air and through the neighborhood outreach ministry. Attention is focused on how to effectively use practical teaching techniques. CE 310 - Teaching Children Effectively II 3 Credit Hours

Teaching Children Effectively is a pre-requisite for this course. Verification with the Mellick's fifteen-hour course will be required before this course begins. CE 354 - Ministries for Women 2 Credit Hours Overview of opportunities available to women in various Christian ministries. Special consideration will be given to problems, resources, and pre-requirements in women's ministries.

CE 411 - Church Education Internship 1 Credit Hours A supervised practical experience in Church Education ministry, with an emphasis on leadership. Arrangements are made with the program coordinator and cooperating agency before enrollment. The student must complete two consecutive semesters of a full credit hour to be granted. Grade Pass/Fail.

CE 412 - Church Education Internship 1 Credit Hours A supervised practical experience in Church Education ministry, with an emphasis on leadership. Arrangements are made with the program coordinator and cooperating agency before enrollment. The student must complete two consecutive semesters of a full credit hour to be granted. Grade Pass/Fail.

CE 413 - Independent Study in Christian Education 1 Credit Hours No Description Available

Teaching Children Effectively is a pre-requisite for this course. Verification with the Mellick's fifteen-hour course will be required before this course begins. CE 414 - Pre-Marital Counseling 1 Credit Hours An in-depth look at a professional counseling model for premarital counseling. CE 415 - Intermediate Counseling 3 Credit Hours Prerequisite: CO 409 or special permission from instructor.

CO 414 - Advanced Counseling 3 Credit Hours Prerequisite: CO 409 or special permission from instructor.

CO 418 - Pastoral Counseling 3 Credit Hours The goal of this course is to prepare future pastors with an understanding of the counseling problems that they will face in ministry. Upon completion of this course, the student should have a beginning understanding of the counseling situation in the church. CE 420 - Counseling Children 3 Credit Hours Prerequisite: CO 409 or special permission from instructor.

CO 421 - Church Education Internship 1 Credit Hours A supervised practical experience in Church Education ministry, with an emphasis on leadership. Arrangements are made with the program coordinator and cooperating agency before enrollment. The student must complete two consecutive semesters of a full credit hour to be granted. Grade Pass/Fail.

CO 422 - Church Education Internship 1 Credit Hours A supervised practical experience in Church Education ministry, with an emphasis on leadership. Arrangements are made with the program coordinator and cooperating agency before enrollment. The student must complete two consecutive semesters of a full credit hour to be granted. Grade Pass/Fail.

CO 423 - Pre-Marital Counseling 1 Credit Hours An in-depth look at a professional counseling model for premarital counseling. PE 004 - Camping Sophomore Platform 0 Credit Hours In the spring semester of the sophomore year, camping students will be assessed in various areas as a prerequisite for final approval of the camping. CE 424 - Pre-Marital Counseling 1 Credit Hours An in-depth look at a professional counseling model for premarital counseling.

CP 101 - Foundations of Camping & Outdoor Ed 2 Credit Hours Replaces CP 201 Intro to Camping CP 104 - Risk Mgt. in Camping 2 Credit Hours Replaces CP 201 Intro to Camping

CO 425 - Introduction to Counseling 3 Credit Hours Prerequisite: PS 201

CO 426 - Introduction to Counseling 3 Credit Hours

CO 427 - Introduction to Counseling 3 Credit Hours Study of the general principles and techniques of counseling, based upon a solid biblical foundation. Specific guidelines will be suggested for dealing with common problems.

CO 428 - Independent Study in Counseling 1 Credit Hours No Description Available

CO 429 - Intermediate Counseling 3 Credit Hours Prerequisite: CO 306

CO 430 - Marriage and Family Counseling 3 Credit Hours Prerequisite: CO 306

CO 431 - Pre-Marital Counseling 1 Credit Hours An in-depth look at a professional counseling model for premarital counseling.
forms, record keeping, risk transfer, signage, and supervision.

CP 203 - Intro. Impact Minst. Leadership
2 Credit Hours
This course is designed to introduce students to the impact of ministry leadership and the role of ministry leadership in ministry planning and execution. The course will cover topics such as ministry leadership theory, ministry leadership practice, and ministry leadership evaluation.

CP 204 - Camp Counseling
2 Credit Hours
This course is designed to introduce students to the field of counseling in the context of camping ministry. The course will cover topics such as counseling theory, counseling practice, and counseling ethics.

CP 205 - Camp Programming I
2 Credit Hours
This course is designed to introduce students to the basics of camp programming. The course will cover topics such as camp programming theory, camp programming practice, and camp programming ethics.

CP 206 - Camp Programming II
2 Credit Hours
Prerequisite: CP 205
This course is designed to continue the study of camp programming. The course will cover topics such as advanced camp programming, camp programming evaluation, and camp programming leadership.

CP 207 - Camp Personnel & Volunteer Adm.
2 Credit Hours
This course is designed to introduce students to the field of camp personnel and volunteer administration. The course will cover topics such as camp personnel management, volunteer management, and volunteer development.

CP 208 - Mgt. of Camp Support Serv.
2 Credit Hours
This course is designed to introduce students to the management of camp support services. The course will cover topics such as budgeting, record keeping, and risk management.

CP 209 - Non-Profit Financial Management
2 Credit Hours
This course is designed to introduce students to the field of non-profit financial management. The course will cover topics such as non-profit budgeting, non-profit accounting, and non-profit fundraising.

CP 400 - Non-Frills Experiential Learning
2 Credit Hours
This course is designed to introduce students to the field of experiential learning. The course will cover topics such as experiential learning theory, experiential learning practice, and experiential learning evaluation.

CP 402 - Whitewater Rafting
2 Credit Hours
Prerequisite: CP 430 & CP 441
This course is designed to introduce students to the field of whitewater rafting. The course will cover topics such as whitewater rafting theory, whitewater rafting practice, and whitewater rafting ethics.

CP 403 - High Angle Rescue
1 Credit Hours
Prerequisite: CP 430
This course is designed to introduce students to the field of high angle rescue. The course will cover topics such as high angle rescue theory, high angle rescue practice, and high angle rescue ethics.

CP 404 - Vertical Caving
2 Credit Hours
Prerequisite: CP 430 & CP 441
This course is designed to introduce students to the field of vertical caving. The course will cover topics such as vertical caving theory, vertical caving practice, and vertical caving ethics.

CP 405 - Low Ropes & Initiatives
1 Credit Hours
Prerequisite: CP 430
This course is designed to introduce students to the field of low ropes and initiatives. The course will cover topics such as low ropes and initiatives theory, low ropes and initiatives practice, and low ropes and initiatives ethics.

CP 406 - Nature Lore
1 Credit Hours
Prerequisite: CP 430
This course is designed to introduce students to the field of nature lore. The course will cover topics such as nature lore theory, nature lore practice, and nature lore ethics.

CP 407 - Wildflower/Plant Identification
1 Credit Hours
Prerequisite: CP 430
This course is designed to introduce students to the field of wildflower and plant identification. The course will cover topics such as wildflower and plant identification theory, wildflower and plant identification practice, and wildflower and plant identification ethics.

CP 408 - Nature Crafts
1 Credit Hours
Prerequisite: CP 430
This course is designed to introduce students to the field of nature crafts. The course will cover topics such as nature crafts theory, nature crafts practice, and nature crafts ethics.

CP 409 - Ropes Course
1 Credit Hours
Prerequisite: CP 430
This course is designed to introduce students to the field of ropes course. The course will cover topics such as ropes course theory, ropes course practice, and ropes course ethics.

CP 410 - Nature Indicators
1 Credit Hours
Prerequisite: CP 430
This course is designed to introduce students to the field of nature indicators. The course will cover topics such as nature indicators theory, nature indicators practice, and nature indicators ethics.

CP 411 - Caving
2 Credit Hours
Prerequisite: CP 430
This course is designed to introduce students to the field of caving. The course will cover topics such as caving theory, caving practice, and caving ethics.

CP 412 - Low Ropes
2 Credit Hours
Prerequisite: CP 430
This course is designed to introduce students to the field of low rope. The course will cover topics such as low rope theory, low rope practice, and low rope ethics.

CP 413 - Rock Climbing
2 Credit Hours
Prerequisite: CP 430
This course is designed to introduce students to the field of rock climbing. The course will cover topics such as rock climbing theory, rock climbing practice, and rock climbing ethics.

CP 414 - Tree Climbing
2 Credit Hours
This course is designed to introduce students to the field of tree climbing. The course will cover topics such as tree climbing theory, tree climbing practice, and tree climbing ethics.

CP 415 - Nature Study
2 Credit Hours
This course is designed to introduce students to the field of nature study. The course will cover topics such as nature study theory, nature study practice, and nature study ethics.

CP 416 - Camp Communications
2 Credit Hours
This course is designed to introduce students to the field of camp communications. The course will cover topics such as camp communications theory, camp communications practice, and camp communications ethics.

CP 417 - Nature Hiking
2 Credit Hours
This course is designed to introduce students to the field of nature hiking. The course will cover topics such as nature hiking theory, nature hiking practice, and nature hiking ethics.

CP 418 - Nature Photography
2 Credit Hours
This course is designed to introduce students to the field of nature photography. The course will cover topics such as nature photography theory, nature photography practice, and nature photography ethics.

CP 419 - Nature Videography
2 Credit Hours
This course is designed to introduce students to the field of nature videography. The course will cover topics such as nature videography theory, nature videography practice, and nature videography ethics.

CP 420 - Camp Field Experience
1 Credit Hours
This course is designed to provide students with practical experience in the field of camping ministry. The course will cover topics such as camp field experience theory, camp field experience practice, and camp field experience ethics.

CP 421 - Camp Field Experience II
1 Credit Hours
Prerequisite: CP 420
This course is designed to provide students with advanced practical experience in the field of camping ministry. The course will cover topics such as advanced camp field experience theory, advanced camp field experience practice, and advanced camp field experience ethics.

CP 422 - Camp Field Experience III
1 Credit Hours
Prerequisite: CP 421
This course is designed to provide students with professional practical experience in the field of camping ministry. The course will cover topics such as professional camp field experience theory, professional camp field experience practice, and professional camp field experience ethics.

CP 423 - Advanced Caving
2 Credit Hours
Prerequisite: CP 422
This course is designed to provide students with advanced practical experience in the field of caving. The course will cover topics such as advanced caving theory, advanced caving practice, and advanced caving ethics.

CP 424 - Advanced Rock Climbing
2 Credit Hours
Prerequisite: CP 422
This course is designed to provide students with advanced practical experience in the field of rock climbing. The course will cover topics such as advanced rock climbing theory, advanced rock climbing practice, and advanced rock climbing ethics.

CP 425 - Advanced Tree Climbing
2 Credit Hours
Prerequisite: CP 422
This course is designed to provide students with advanced practical experience in the field of tree climbing. The course will cover topics such as advanced tree climbing theory, advanced tree climbing practice, and advanced tree climbing ethics.

CP 426 - Advanced Nature Study
2 Credit Hours
Prerequisite: CP 422
This course is designed to provide students with advanced practical experience in the field of nature study. The course will cover topics such as advanced nature study theory, advanced nature study practice, and advanced nature study ethics.

CP 427 - Advanced Nature Hiking
2 Credit Hours
Prerequisite: CP 422
This course is designed to provide students with advanced practical experience in the field of nature hiking. The course will cover topics such as advanced nature hiking theory, advanced nature hiking practice, and advanced nature hiking ethics.

CP 428 - Advanced Nature Photography
2 Credit Hours
Prerequisite: CP 422
This course is designed to provide students with advanced practical experience in the field of nature photography. The course will cover topics such as advanced nature photography theory, advanced nature photography practice, and advanced nature photography ethics.

CP 429 - Advanced Nature Videography
2 Credit Hours
Prerequisite: CP 422
This course is designed to provide students with advanced practical experience in the field of nature videography. The course will cover topics such as advanced nature videography theory, advanced nature videography practice, and advanced nature videography ethics.

CP 430 - Non-Profit Gov. & Admin.
2 Credit Hours
This course is designed to introduce students to the field of non-profit government and administration. The course will cover topics such as non-profit government theory, non-profit government practice, and non-profit government ethics.

CP 431 - Non-Profit Gov. & Admin.
2 Credit Hours
This course is designed to introduce students to the field of non-profit government and administration. The course will cover topics such as non-profit government theory, non-profit government practice, and non-profit government ethics.

CP 432 - Non-Profit Gov. & Admin.
2 Credit Hours
This course is designed to introduce students to the field of non-profit government and administration. The course will cover topics such as non-profit government theory, non-profit government practice, and non-profit government ethics.

CP 433 - Non-Profit Gov. & Admin.
2 Credit Hours
This course is designed to introduce students to the field of non-profit government and administration. The course will cover topics such as non-profit government theory, non-profit government practice, and non-profit government ethics.

CP 434 - Non-Profit Gov. & Admin.
2 Credit Hours
This course is designed to introduce students to the field of non-profit government and administration. The course will cover topics such as non-profit government theory, non-profit government practice, and non-profit government ethics.

CP 435 - Non-Profit Gov. & Admin.
2 Credit Hours
This course is designed to introduce students to the field of non-profit government and administration. The course will cover topics such as non-profit government theory, non-profit government practice, and non-profit government ethics.

CP 436 - Non-Profit Gov. & Admin.
2 Credit Hours
This course is designed to introduce students to the field of non-profit government and administration. The course will cover topics such as non-profit government theory, non-profit government practice, and non-profit government ethics.
This course focuses on lesson planning, resource gathering, and marketing for an environmental education program. Resources such as Project WILD and NASA Educator’s Resource Center are highlighted. Students learn how to build curricula that meet state and NAEEA standards. (Lab Fee)

CP 439 - Mountain Biking
1 Credit Hours
No Description Available

CS 050 - Practical Christian Service Parent
0 Credit Hours
No Description Available

CS 051 - Practical Christian Service
0 Credit Hours
To earn one unit of PCS credit for the semester, each student must be involved in his or her student ministry for no less than 11 weeks. The student should spend no less than 90 minutes per week in his or her ministry. Each student will provide week-by-week documentation of his or her ministry.

CS 052 - Practical Christian Service
0 Credit Hours
To earn one unit of PCS credit for the semester, each student must be involved in his or her student ministry for no less than 11 weeks. The student should spend no less than 90 minutes per week in his or her ministry. Each student will provide week-by-week documentation of his or her ministry.

CS 053 - Practical Christian Service
0 Credit Hours
No Description Available

CS 054 - Practical Christian Service
0 Credit Hours
No Description Available

CS 090 - Christian Service Parent
Credit Hours
No Description Available

CS 091 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 092 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 093 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 094 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 095 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 096 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 097 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 098 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 099 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 100 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 101 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 102 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 103 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 104 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 105 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 106 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 107 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 108 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 109 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 110 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 111 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 112 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 113 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)

CS 114 - Christian Service
0 Credit Hours
First Semester students observe, participate in, and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are required to cover costs of certification card. (Lab Fee)
dent must complete two consecutive semesters before credit will be granted.

EN 112 - Chorale
1 Credit Hours
Hymn arrangements, anthems, and gospel songs, as well as other standard choral literature, combined into a ministry-oriented repertoire. Ministry includes an annual tour conducted during the Spring vacation and local weekend.

EN 212 - Chorale
1 Credit Hours
Hymn arrangements, anthems, and gospel songs, as well as other standard choral literature, combined into a ministry-oriented repertoire. Ministry includes an annual tour conducted during the Spring vacation and local weekend.

EN 241 - Jubilate
1 Credit Hours
Open to all students on the basis of audition. A varied repertoire of sacred works sung and performed on the English Handbells. Ministry includes local performances and some extended touring. The student must complete two consecutive semesters before credit will be granted.

EN 242 - Jubilate
1 Credit Hours
Open to all students on the basis of audition. A varied repertoire of sacred works sung and performed on the English Handbells. Ministry includes local performances and some extended touring. The student must complete two consecutive semesters before credit will be granted.

EN 262 - Gospel Heralds
1 Credit Hours
A mixed ensemble of 7-9 vocalists and an accompanist. After audition and selection in the fall semester, the group learns an hour-long program of vocal and instrumental music presented during an extensive ten-to-twelve week summer tour representing the College. Students must complete two consecutive semesters and summer requirements before credit is granted. Concurrent Chorale membership is required. Open to all students on the basis of audition.

EN 283 - Magnify: Christian Ministry
Team 1 Credit Hours
No Description Available

EN 284 - Magnify: Christian Ministry
Team 1 Credit Hours
No Description Available

EN 311 - Chorale
1 Credit Hours
Hymn arrangements, anthems, and gospel songs, as well as other standard choral literature, combined into a ministry-oriented repertoire. Ministry includes an annual tour conducted during the Spring vacation and local weekend.

EN 312 - Chorale
1 Credit Hours
Hymn arrangements, anthems, and gospel songs, as well as other standard choral literature, combined into a ministry-oriented repertoire. Ministry includes an annual tour conducted during the Spring vacation and local weekend.

EN 341 - Jubilate
1 Credit Hours
Open to all students on the basis of audition. A varied repertoire of sacred works sung and performed on the English Handbells. Ministry includes local performances and some extended touring. The student must complete two consecutive semesters before credit will be granted.

EN 342 - Jubilate
1 Credit Hours
Open to all students on the basis of audition. A varied repertoire of sacred works sung and performed on the English Handbells. Ministry includes local performances and some extended touring. The student must complete two consecutive semesters before credit will be granted.

EN 362 - Gospel Heralds
1 Credit Hours
A mixed ensemble of 7-9 vocalists and an accompanist. After audition and selection in the fall semester, the group learns an hour-long program of vocal and instrumental music presented during an extensive ten-to-twelve week summer tour representing the College. Students must complete two consecutive semesters and summer requirements before credit is granted. Concurrent Chorale membership is required. Open to all students on the basis of audition.

EN 411 - Chorale
1 Credit Hours
Hymn arrangements, anthems, and gospel songs, as well as other standard choral literature, combined into a ministry-oriented repertoire. Ministry includes an annual tour conducted during the Spring vacation and local weekend.

EN 412 - Chorale
1 Credit Hours
Hymn arrangements, anthems, and gospel songs, as well as other standard choral literature, combined into a ministry-oriented repertoire. Ministry includes an annual tour conducted during the Spring vacation and local weekend.

EN 441 - Jubilate
1 Credit Hours
Open to all students on the basis of audition. A varied repertoire of sacred works sung and performed on the English Handbells. Ministry includes local performances and some extended touring. The student must complete two consecutive semesters before credit will be granted.

EN 442 - Jubilate
1 Credit Hours
Open to all students on the basis of audition. A varied repertoire of sacred works sung and performed on the English Handbells. Ministry includes local performances and some extended touring. The student must complete two consecutive semesters before credit will be granted.
### HI 302 - United States History II
- Credit Hours: 2
- Overview of American history from the American Revolution to the 20th Century. Emphasis on the effects of economic, social, cultural, and political developments.

### HI 303 - West Virginia History
- Credit Hours: 1
- No Description Available

### HI 304 - World Geography
- Credit Hours: 1
- Overview of the world's physical, cultural, and political structures through the history of the world.

### HI 352 - United States History II
- Credit Hours: 2
- Overview of American history from the American Revolution to the 20th Century. Emphasis on the effects of economic, social, cultural, and political developments.

### HI 354 - World Geography
- Credit Hours: 1
- Overview of the world's physical, cultural, and political structures through the history of the world.

### HI 412 - Exile & Restoration
- Credit Hours: 3
- An overview of Jewish and Christian history from the Exile to the Second Temple Period.

### IT 202 - Tech. Res. for 21st Century Ed
- Credit Hours: 1
- An overview of how to use, purchase, and maintain computer hardware and software to assist in a Christian ministry.

### IT 208 - Computer Applications I
- Credit Hours: 1
- Introduction to the terminology, advantages, and uses of computers. An introduction to computer hardware and software to assist in a Christian ministry.

### IT 212 - Applied Technology
- Credit Hours: 1
- Preparation for a career in computer applications. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

### IT 258 - Computer Applications I
- Credit Hours: 1
- An introduction to computer applications. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

### IT 301 - Impact I
- Credit Hours: 1
- An introduction to computer applications. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

### IT 302 - Impact II
- Credit Hours: 1
- An introduction to computer applications. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

### IT 308 - Computing for Teachers
- Credit Hours: 3
- Focus on the use of technology in the classroom. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

### IT 310 - Computing for Teachers
- Credit Hours: 3
- Focus on the use of technology in the classroom. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

### IT 315 - Computer Applications II
- Credit Hours: 1
- Introduction to computer applications. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

### IT 358 - Computer Applications I
- Credit Hours: 1
- Introduction to computer applications. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

### IT 418 - Computer Applications II
- Credit Hours: 1
- Introduction to computer applications. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

### IT 420 - Computer Applications II
- Credit Hours: 1
- Introduction to computer applications. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

### IT 425 - Computer Applications II
- Credit Hours: 1
- Introduction to computer applications. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

### IT 428 - Computer Applications II
- Credit Hours: 1
- Introduction to computer applications. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.
LA 301 - Elementary Greek I
4 Credit Hours
Prerequisite: LA 101
A continued introduction to the basic grammar and vocabulary of Koine Greek from the New Testament. Translation of John 1 in the NIV. The focus will be on the past, the future, and the present. The student will develop skills in Greek grammar and vocabulary.

LA 302 - Elementary Greek II
4 Credit Hours
Prerequisite: LA 301
A continued introduction to the basic grammar and vocabulary of Koine Greek from the New Testament. Translation of John 1 in the NIV. The focus will be on the past, the future, and the present. The student will develop skills in Greek grammar and vocabulary.

LA 303 - Greek-English
2 Credit Hours
Prerequisite: LA 105
LA 304 - English Literature
3 Credit Hours
Survey of the major works of English literature from the Anglo-Saxon period to the early twentieth century. The historical and cultural background of the composition is noted in tracing the changes in form, style, and content.

LA 308 - Hebrew English
2 Credit Hours
Prerequisite: LA 101
LA 310 - Storytelling
2 Credit Hours
Prerequisite: LA 103
LA 341 - Elementary Spanish I
3 Credit Hours
Spanish-speaking ability and perspective, culture, and history. Attention is given to training in the use of the language. The emphasis is on practical language skills.

LA 342 - Elementary Spanish II
3 Credit Hours
Further development of the Spanish language. The student will be able to communicate adequately in Latin America.

LA 343 - Introductory TEL
3 Credit Hours
This course will introduce the teacher to the basic grammar and vocabulary of Koine Greek. The translation of select Bible passages will be included. The emphasis will be on oral communication.

LA 344 - TESL
3 Credit Hours
Prerequisite: LA 343
LA 345 - Intro. to American Sign Language
3 Credit Hours
This course will introduce the basics of American Sign Language. It will include aspects of deaf awareness, deaf history, and culture, while preparing the student to interact with the deaf. An emphasis will be placed on the use of concepts and signs, finger spelling, body language, and facial expression. The student will be evaluated on signing skills and vocabulary as well as the presentation of receptive communication skills.

LA 351 - Elementary Greek I
4 Credit Hours
An introduction to the basic grammar and vocabulary of Koine Greek. The translation of select verses from the New Testament.

LA 354 - English Literature
3 Credit Hours
This is a survey of the major works of English literature from the Anglo-Saxon period to the early twentieth century. The historical and cultural background of the composition is noted in tracing the changes in form, style, and content.

LA 401 - Intermediate Greek I
3 Credit Hours
Prerequisite: LA 302
The grammar of the New Testament Greek is briefly presented. Practically, the translation of selected passages from the New Testament.

LA 402 - Intermediate Greek II
3 Credit Hours
Prerequisite: LA 401
Continued and advanced study of the grammar and vocabulary of Koine Greek, with emphasis on syntax. The skills of the exegetical process are developed.

LA 403 - Research Project
3 Credit Hours
This course will introduce students to the basics of research and project development. The student will develop skills in research and project management.

MA 101 - Mathematics for Ele. Sc. Teachers
3 Credit Hours
A survey of topics designed to broaden the mathematical knowledge of students. Topics include operations with rational numbers and real numbers, number theory, concepts, ratio, proportion, percent, notation, statistics, graphing, measurement, consumer mathematics, informal geometry, introductory algebra, and problem solving. An emphasis will be placed on real-life applications and problem-solving techniques. Specifics are not demonstrated in practical use of mathematics principles.

MA 201 - Elementary Spanish I
3 Credit Hours
This course is an introduction to the basic grammar and vocabulary of Koine Greek. The translation of select verses from the New Testament.

MA 202 - History and Survey of Missions
3 Credit Hours
This course is a general introduction to world missions today. Attention is given to theological issues that have great ties of the individual believer and the local church.

MA 203 - College Algebra
3 Credit Hours
The focus of this course is to give students a solid foundation in the basic functions in college algebra and trigonometry. The course will cover topics such as linear, exponential, logarithmic, polynomial, and rational functions, function notation, composition, inverse and combination of functions.

MA 302 - Consumer Math
3 Credit Hours
This course is designed to teach practical living skills. Topics include operations with rational numbers and real numbers, percent, notation, statistics, graphing, measurement, consumer mathematics, informal geometry, introductory algebra, and problem solving. An emphasis will be placed on real-life applications and problem-solving techniques. Specifics are not demonstrated in practical use of mathematics principles.

MI 201 - Foundations of Missions
2 Credit Hours
This course is an introduction to world missions today. Attention is given to theological issues that have great bearing on world missions today.

MI 202 - History and Survey of Missions
2 Credit Hours
No Description Available

MI 206 - Missionary Methods in Acts
3 Credit Hours
This course will present an introduction to learner variables, second and foreign language, as well as their expressive and receptive communication skills.
MI 302 - Missions Field Experience
2 Credit Hours
Prerequisite: MI 201, MI 202.

MI 303 - World Religions
3 Credit Hours
A brief introduction to religion is followed by a study of worldviews and foundational beliefs of major religions of the world, including Animism, Hinduism, Buddhism, Islam, Judaism, and Catholicism. General principles of dealing with each from a Biblical perspective are presented. No observation of field trips is required as part of the course. This may be substituted with Introductory courses in Islam, Catholicism, and Worldviews.

MI 328 - Cross Cultural Internship I
3 Credit Hours
A minimum of 6 hours of cross-cultural ministry (MI328 and MI428) under an approved mission agency or a local church followed by a written evaluation completed by the intern and the field supervisor and his personal recommendations. For each repeat of the internship, one credit hour is earned. The Mission Coordinator must approve all arrangements in advance. The experience enables participants to gain insights into the culture and understandings of people in an actual situation of evangelism, follow-up, and church development. Interested students should apply by the beginning of the Junior Year. Intended to be taken during the summer between the Junior and Senior years or during the academic year as opportunities permit.

MI 403 - Independent Study in Missions
2 Credit Hours
Prerequisite: MI 201, 202, 410, 414.

MI 406 - Urban Ministries
2 Credit Hours
No Description Available

MI 408 - Missions Practicum
2 Credit Hours
Experience in planning and coordinating large mission conferences, credit given only to those who faithfully and effectively serve on the steering committee of the ABC Missions Conference. The second year of the practicum to receive credit.

MI 409 - The Church in Missions
2 Credit Hours
This course identifies the nature, roles, and responsibilities of the pastor and the missionary to the congregation regarding the Great Commission. It includes subjects such as support, ministry, accountability of the missionary, and the mission agency, as well as the pastoral oversight and promotion of local world evangelism through the local church.

MI 410 - Cultural Anthropology
3 Credit Hours
An introduction to human culture, providing insights into different worldviews, thought patterns, value systems, communication, and social structures and decision-making processes. Special emphasis is placed on the relationship of biblical revelation to culture.

MI 413 - Tentmaking
2 Credit Hours
No Description Available

MI 414 - Missionary Relationships
3 Credit Hours
In-depth study of the special relationship of the missionary with his Lord, family, supporting churches, the mission organization, and national church. Special attention is given to deputation, to mission policies and procedures, and to common areas of tension among missionaries and national church leaders.

MI 415 - Introduction to Roman Catholicism
2 Credit Hours
No Description Available

MI 416 - Introduction to Judaism
2 Credit Hours
No Description Available

MI 417 - Introduction to Home Missions
2 Credit Hours
No Description Available

MI 418 - Introduction to the Islamic World
2 Credit Hours
An examination of the ways man interprets and understands the pluralistic world in which we live and how to relate and minister to it.

MI 422 - Logic & Critical Thinking
3 Credit Hours
This course is an introduction to philosophical thinking and critical thinking. The class will survey and discuss anumber of the central issues in philosophy. The student who takes this course should acquire a broad understanding of a variety of issues which can be pursued in more depth. The second part of the course is about improving student’s logical thinking and critical thinking. Students will learn what logic and critical thinking are. Emphasis is placed on recognizing and overcoming fallacies in logical thinking and argumentation. Students will learn to distinguish between matters of fact and opinion, fallacious or irrational appeals. Students will learn to be a critical and discerning thinker. Students will learn to be a logical and critical thinker. Students will learn the logic of the course and the ability to think logically and critically.

MI 424 - Cross Cultural Exposition
1 Credit Hour
No Description Available

MI 426 - Missionary Rel: Submis. & Author
3 Credit Hours
No Description Available

MI 428 - Cross Cultural Internship II
3 Credit Hours
No Description Available

MI 442 - Senior Missions Seminar
1 Credit Hour
No Description Available

MU 099 - Music Fundamentals
1 Credit Hour
No Description Available

MU 115 - Diction for Singers: French & German
2 Credit Hours
Prerequisite: MU115Diction for Singers: English and Italian

MU 116 - Diction for Singers: French & German
2 Credit Hours
Prerequisite: MI115Diction for Singers: English and Italian

MU 117 - Music Theory I
3 Credit Hours
Prerequisite: MI 211, MI 212, and MUD 212. Acquire an understanding of the fundamentals of music, including the musical alphabet, staff, measure, time, key, rhythm, notation, and appreciation of music literature. The course takes the place of the old MU201 Introduction to Music.

MU 118 - Musical Introduction
3 Credit Hours
Prerequisite: MI 211, MI 212, and MUD 212. Acquire an understanding of the fundamentals of music, including the musical alphabet, staff, measure, time, key, rhythm, notation, and appreciation of music literature. This course has been designed to help the student develop an understanding of the basic principles of music. It is recommended for all music majors and minors.

MU 119 - Aural Skills I
1 Credit Hour
Prerequisite: MU 118 for MU 215. Acquire an understanding of the fundamentals of music, including the musical alphabet, staff, measure, time, key, rhythm, notation, and appreciation of music literature. This course takes the place of the old MU201 Introduction to Music.

MU 120 - Church Music I
1 Credit Hour
Prerequisite: MU 118 for MU 215. Acquire an understanding of the fundamentals of music, including the musical alphabet, staff, measure, time, key, rhythm, notation, and appreciation of music literature. This course has been designed to help the student develop an understanding of the basic principles of music. It is recommended for all music majors and minors.

MU 152 - Church Music Philosophy
1 Credit Hour
Prerequisite: MU 118 for MU 215. Acquire an understanding of the fundamentals of music, including the musical alphabet, staff, measure, time, key, rhythm, notation, and appreciation of music literature. This course has been designed to help the student develop an understanding of the basic principles of music. It is recommended for all music majors and minors.

MU 202 - Music Introduction
2 Credit Hours
Prerequisite: MU211Reference to the place of the field.MU201Introduction to Music, 2 credits. It is no longer offered as a credit course and is used primarily for students who are not musically prepared to take MU203 Foundations of Church Music. Also, it is used for EL, ED, and ES majors. Students who do not test proficiently enough to only take the required MU213 Phil.of Church Music and TE/MU307 Music for EL Ed.

MU 209 - Congregational Song Leading
1 Credit Hour
Prerequisite: MU 201 and MU 202. Acquire an understanding of the fundamentals of music, including the musical alphabet, staff, measure, time, key, rhythm, notation, and appreciation of music literature. This course has been designed to help the student develop an understanding of the basic principles of music. It is recommended for all music majors and minors.

MU 211 - Introduction to Conducting
2 Credit Hours
Prerequisite: MU118 or consent of the instructor.

Acquisition and Utilization of the International Phonetic Alphabet will be employed as the basis for singing in English and Italian, as well as future studies in German, French, and other languages. An emphasis will be placed on sounding authentic language. Students will study transcriptions and standard music literature.

MU 413 - Tentmaking
2 Credit Hours
No Description Available

MU 414 - Missionary Relationships
3 Credit Hours
No Description Available

MU 415 - Introduction to Roman Catholicism
2 Credit Hours
No Description Available

MU 416 - Introduction to Judaism
2 Credit Hours
No Description Available

MU 417 - Introduction to the Islamic World
2 Credit Hours
No Description Available

MU 418 - Introduction to the Islamic World
2 Credit Hours
No Description Available

MU 422 - Logic & Critical Thinking
3 Credit Hours
This is an introduction to critical thinking and deductive argumentation. The class will survey and discuss anumber of the central issues in philosophy. The student who takes this course should acquire a broad understanding of a variety of issues which can be pursued in more depth. The second part of the course is about improving student’s logical thinking and critical thinking. Students will learn what logic and critical thinking are. Emphasis is placed on recognizing and overcoming fallacies in logical thinking and argumentation. Students will learn to distinguish between matters of fact and opinion, fallacious or irrational appeals. Students will learn to be a critical and discerning thinker. Students will learn to be a logical and critical thinker. Students will learn the logic of the course and the ability to think logically and critically.

MU 424 - Cross Cultural Exposition
1 Credit Hour
No Description Available

MU 426 - Missionary Rel: Submis. & Author
3 Credit Hours
No Description Available

MU 428 - Cross Cultural Internship II
3 Credit Hours
No Description Available

MU 442 - Senior Missions Seminar
1 Credit Hour
No Description Available

MU 444 - Advanced Missions Seminar
1 Credit Hour
No Description Available

MU 446 - Missionary Leadership
3 Credit Hours
No Description Available

MU 448 - Cross Cultural Internship III
3 Credit Hours
No Description Available

Acquisition and Utilization of the International Phonetic Alphabet will be employed as the basis for singing in English and Italian, as well as future studies in German, French, and other languages. An emphasis will be placed on sounding authentic language. Students will study transcriptions and standard music literature.

MU 442 - Logic & Critical Thinking
3 Credit Hours
This is an introduction to critical thinking and deductive argumentation. The class will survey and discuss anumber of the central issues in philosophy. The student who takes this course should acquire a broad understanding of a variety of issues which can be pursued in more depth. The second part of the course is about improving student’s logical thinking and critical thinking. Students will learn what logic and critical thinking are. Emphasis is placed on recognizing and overcoming fallacies in logical thinking and argumentation. Students will learn to distinguish between matters of fact and opinion, fallacious or irrational appeals. Students will learn to be a critical and discerning thinker. Students will learn to be a logical and critical thinker. Students will learn the logic of the course and the ability to think logically and critically.

MU 444 - Advanced Missions Seminar
1 Credit Hour
No Description Available

MU 446 - Missionary Leadership
3 Credit Hours
No Description Available

MU 448 - Cross Cultural Internship III
3 Credit Hours
No Description Available

Acquisition and Utilization of the International Phonetic Alphabet will be employed as the basis for singing in English and Italian, as well as future studies in German, French, and other languages. An emphasis will be placed on sounding authentic language. Students will study transcriptions and standard music literature.
MU 212 - Choral Conducting
2 Credit Hours
Prerequisite: MU 118 or 215 or consent of the instructor.

MU 215 - Music Theory II
3 Credit Hours
Prerequisite: MU 118 or for MU 215.

MU 216 - Aural Skills II
1 Credit Hour
A course covering the fundamental elements of melodic, harmonic, and rhythmic dictation, the training and development of sight-singing skills. Includes a survey of music literature, as well as the development of aural and visual techniques in the performance of music.

MU 217 - Music Theory III
2 Credit Hours
Prerequisite: MU 217 for 315.

MU 218 - Aural Skills III
1 Credit Hour
Advanced study of the elements of melodic, harmonic, and rhythmic dictation, the training and development of sight-singing skills. Includes a survey of music literature, as well as the development of aural and visual techniques in the performance of music.

MU 302 - Independent Study in Music
1 Credit Hour
Various topics in music can be studied under the supervision of a music faculty member. See the chair of the music department for approval. Prerequisite: MU 118.

MU 303 - Choral Arranging
2 Credit Hours
Prerequisite: MU 315.

MU 310 - Vocal Pedagogy
2 Credit Hours
Vocal Pedagogy is a course designed for the prospective voice teacher. The course will focus on the science of singing technique, phonation, resonance, articulation, and the development of vocal teaching methods. Related topics include practical suggestions for organizing an ensemble, as well as experience in private and semi-private teaching. Prerequisite: Sophomore voice class or consent of the instructor.

MU 315 - Music Theory IV
2 Credit Hours
Prerequisite: MU 217 for 315.

MU 316 - Aural Skills IV
1 Credit Hour
Continued advanced study of dictation utilizing chromatic materials. Includes recognition of melodic and harmonic chromaticism, as well as dictation of melodic, harmonic, and rhythmic material.

MU 319 - Music History I
3 Credit Hours
MU 319 surveys the history of Western music from antiquity through approximately 1750. Emphasis will be placed on aural identification of music within various time periods. This course is intended for music majors or minors. MU 319 is followed by MU 320.

MU 320 - Music History II
3 Credit Hours
MU 320 surveys the history of Western music from approximately 1750 to the present. Emphasis will be placed on aural identification of music from this time period. This course is intended for music majors or minors. MU 320 is followed by MU 319.

MU 322 - Piano Pedagogy
2 Credit Hours
This course is designed for the prospective piano teacher. It includes a survey of piano teaching methods, methods of piano literature evaluation, and a survey of piano literature. Prerequisite: Sophomore piano platform or consent of the instructor.

MU 324 - Teaching Music
2 Credit Hours
Same course as TE 319 for EP program. MU 324 is used for Music Majors and Minors.

MU 419 - History & Trends of Church Music
3 Credit Hours
A survey of the major periods of church music will help the student better understand the history and styles of past and present church music. Discussion will also focus on the administration of church music programs, including elements of leadership, philosophy, and relationships. Church service design will be emphasized throughout the course.

PE 101 - Physical Education
1 Credit Hour
Development of knowledge and skills in designated sports, with attention given to health, physical fitness, and the values of physical activity.

PE 102 - Health
1 Credit Hour
Analysis of the general health needs of growing human beings with specific suggestions for maintaining oneself and others.

PE 103 - Physical Education -- Camping
1 Credit Hours
This class will focus on the development of camping and play in an experiential learning environment. Emphasis will be placed on the role of the Camp Director in maintaining an adequate level of physical fitness. This course is followed by PE 104.

PH 202 - Aerobics
1 Credit Hour
A self-directed program designed to develop and maintain an adequate level of physical fitness.

PH 302 - Introduction to Philosophy
2 Credit Hours
No Description Available

PS 155 - Freshman Seminar
1 Credit Hour
Enhancing personal study habits and skills, utilizing research tools, and assisting the student in achieving academic, social, and academic goals.

PS 301 - Christian Worldview
1 Credit Hour
Nurturing Christ centered relationships, developing a successful and productive life at Appalachian Bible College and in the future. This is accomplished by equipping and encouraging the student in the following areas: cultivating a consistent personal devotional life, nurturing a Christ centered relationship, developing Biblical Worldview, learning time management skills, enhancing personal study habits and skills, utilizing research tools, and formulating research papers.

PS 201 - General Psychology
3 Credit Hours
Study of the principles of human behavior, interpreting the meaning of biblical principles. The course is designed to help the student understand one’s own behavior and that of others.

PS 202 - Developmental Psychology
3 Credit Hours
Prerequisite: PS 201

PS 307 - Adolescent Growth & Development
2 Credit Hours
Prerequisites: PS 201, PS 202

PS 401 - Leadership & Counseling Practicum
1 Credit Hour
An introduction to the principles of biblical leadership and the role of the Resident Assistant. Emphasis will be placed on the role of the Resident Assistant in working with people as a spiritual leader, in maximizing the opportunities for positive experiences related to resident life, in helping others through effective peer counseling, in encouraging healthy interpersonal relationships, and in managing personal priorities and responsibilities.

PS 402 - Leadership & Counseling Practicum
1 Credit Hour
An introduction to the principles of biblical leadership and the role of the Resident Assistant. Emphasis will be placed on the role of the Resident Assistant in working with people as a spiritual leader, in maximizing the opportunities for positive experiences related to resident life, in helping others through effective peer counseling, in encouraging healthy interpersonal relationships, and in managing personal priorities and responsibilities.
the essential principles that Christ employed in training pastoral ministry. He devoted to hearing several seasoned preachers give their perspectives of the ministry. An introductory course to the role of a pastor, emphasizing biblical qualifications and practical helps in preparing for ministry. A section of the course will be devoted to hearing several seasoned preachers give their perspectives of the ministry.

PS 040 - Leadership & Counseling Practicum 1 Credit Hours
An introductory course to the principles of leadership, management, and counseling through the medium of personal involvement. Practice in peer counseling and administration of discipline. Open to Resident Assistants only.

PS 041 - Leadership & Counseling Practicum 1 Credit Hours
An introductory course to the principles of leadership, management, and counseling through the medium of personal involvement. Practice in peer counseling and administration of discipline. Open to Resident Assistants.

PS 042 - Leadership & Counseling Practicum 1 Credit Hours
An introductory course to the principles of leadership, management, and counseling through the medium of personal involvement. Practice in peer counseling and administration of discipline. Open to Resident Assistants. PS 040/041, 1/2 hour each

PT 104 - Personal Evangelism & Discipleship 3 Credit Hours
An introductory course to the role of a pastor, emphasizing biblical qualifications and practical helps in preparing for ministry. A section of the course will be devoted to hearing several seasoned preachers give their perspectives of the ministry.

PT 108 - Found. of Chaplaincy Ministry 2 Credit Hours
Emphasis will be upon biblical expectations for those who become pastors, as well as shared testimonies from those who have proven themselves as pastors.

PT 154 - Personal Evangelism & Discipleship 3 Credit Hours
An introductory course to the role of a pastor, emphasizing biblical qualifications and practical helps in preparing for ministry. A section of the course will be devoted to hearing several seasoned preachers give their perspectives of the ministry.
This course surveys the many facets of classroom management for the effective elementary teacher, including the environment, classroom space, time, activities, teaching materials, equipment, records, grades, discipline, communication, and student behavior. Abbie F. Foundation for Human Rights examined the writing of personal philosophy of discipline is required.

**TE 410 - Elementary Teaching Seminar 1 Credit Hours**

Modular review and group evaluation of student teaching experience. (This class is blocked with Student Teaching.)

**TE 411 - Introduction to Special Education 3 Credit Hours**

This course explores the origins of special education, trends in legislation, and issues facing today's general educator. Areas of exceptionalities will include bilingualism, mental retardation, learning disabilities, attention disorders, behavior disorders, communication disorders, hearing-impairment, vision-impairment, low-incidence, multiplex disabilities, severe disabilities, physical disabilities, and giftedness. Emphasis will be placed on individual, multidisciplinary assessment, and the Individual Education Plan (IEP) process. Completion of Field Experience Required (FER) to pass this course.

**TE 413 - Elementary Language and Literacy 3 Credit Hours**

Survey of traditional and modern juvenile literature, book relating to diverse cultures, varieties of authors, and elementary reading textbooks and their value to the emergent and developing reader. Material will be evaluated from a Christian perspective. Students will gain knowledge of normalizing children's literature to teach and/or reinforce comprehension vocabulary skills, integrate with other academic subjects, and reinforce reading in the classroom.

**TE 415 - The Inclusive Classroom 3 Credit Hours**

The Inclusive Classroom identifies the common characteristics of inclusive classrooms and suggests strategies that help meet the needs of exceptional students while enhancing the learning potential of nondisabled peers. Attention will be given to special education spectrum as it relates to the classroom teacher. Personal addressing the immediate needs of students while enhancing the learning potential of nondisabled peers. Attention will be given to special education spectrum as it relates to the classroom teacher. Personal addressing the immediate needs of students while enhancing the learning potential of nondisabled peers. Attention will be given to special education spectrum as it relates to the classroom teacher.

**TE 417 - Teaching Social Studies 3 Credit Hours**

This course offers an overview of social studies, goals, curricula, content, methods, and materials for teaching social studies to elementary school children. Content will include social studies standards, disciplines within the social studies, and informal assessment of student learning. Adaptation to meet the needs of divers student populations is emphasized. Technology in the preparation and presentation of social studies lessons, and data collection and analysis of problem-solving will be explored. Field experience required.

**TE 421 - Ind. Exploration of Exceptionalities 1 Credit Hours**

This course acts as a supplement to TE 411 Introduc- tion to Special Education in the training of general edu- cators for the elementary classroom. It further explores the exceptionalities by reviewing their definitions, identifying common warning signs, discovering recom- mended accommodations, modifications, and creating a bank of educational resources for parents. FIELD EXPERIENCE REQUIRED. (1 credit)

**TE 423 - Reading Assessment and Intervention 2 Credit Hours**

No Description Available

**TE 425 - Elementary Language and Literacy 2 Credit Hours**

No Description Available

**TE 430 - Teaching Social 12 Credit Hours**

Students will observe, assist, and teach under the supervision of cooperating elementary teachers. Only those who have completed the academic work will be permitted to participate. In their experience, they will be responsible for the responsibility of the student.

**TH 105 - Apologetics I - Origins 2 Credit Hours**

An introduction to Apologetics and study of Creation Science. Presentation of the opposing philosophies of evolution and creationism, including an examination of the scientific validity of the Genesis account and a consideration of the difficulties confronting both models.

**TH 156 - Doctrine I 3 Credit Hours**

This course explores the origins of the Bible in the book of Acts. It examines the origins of the church, the miracle of the Holy Spirit, the origin of the Church, and the origin of the New Testament. The course also considers the origin and nature of sin, and the doctrine of salvation. It will also include the study of the Church's relationship to other religious movements, including the Church of England, the Presbyterian Church, and the Roman Catholic Church.

**TH 271 - Biblical and Ecclesiological Studies 3 Credit Hours**

The Doctrines of the Bible (Bibliology) and the Church (Ecclesiology) are foundational. The Bible is the final authoritative source for everything about the Christian faith. Did it come from God and what makes it different from any other book? With so many interpretations, what is the Church's role in interpreting the Bible? This course explores questions such as: How do we know what the Church says about the Bible and the Church? This course will include an introduction to biblical archaeology, the development of the Church, and the role of the Church in the modern world. It will also consider the relationship between the Church and other religious movements, including the Church of England, the Presbyterian Church, and the Roman Catholic Church.

**TH 305 - Doctrine II 3 Credit Hours**

This course will include the study of the existence, attributes, and the trinity of God.

**TH 306 - Doctrine III 3 Credit Hours**

This course will include the study of the existence of God, the attributes of God, and the trinity of God.

**TH 405 - Independent Study in Theology 0 Credit Hours**

Prerequisite: TH 104, 203, 303, 304. Directed self-study in an approved area of study. The student will be supervised by a member of the faculty.

**TH 406 - Independent Study in Theology 1 Credit Hours**

Prerequisites: TH 104, 203, 304, 303, 304

**TH 407 - Bible Intro. & Dispensationalism 3 Credit Hours**

This course includes the following topics: Biblical Introduction, attention is given to the origin of the Bible, the purpose of the Bible, and the relationship between the Bible and the church. Attention is given to the dispensational approach to the Scriptures. Israelology: This course surveys the history of Israel from the biblical period to the modern state of Israel. Bible Geography: A study of the physical features of the land of the Bible, the geography of the ancient world, the cultural and historical background of the Bible.

**TH 408 - Current Theol. Trends & Capstone 2 Credit Hours**

This course includes the following topics: Apologetics II: Theology of the Second Coming, Theology and the Second Coming, Theology and the Church, Theology and the State, Theology and the Church's Role in Society. This course will include an introduction to biblical archaeology, the development of the Church, and the role of the Church in the modern world. It will also consider the relationship between the Church and other religious movements, including the Church of England, the Presbyterian Church, and the Roman Catholic Church.

**YF 101 - Found. of Youth & Family Ministry 2 Credit Hours**

This course serves as an introduction to biblical and philosophical foundations of ministry to youth and families. Students will consider spiritual, cultural, and generational challenges facing youth and their families today. This course will introduce students to the concept of accomplishing biblical discipleship for the whole family in the context of the local church. Attention will be given to the role of the local church, its relationship to other religious movements, including the Church of England, the Presbyterian Church, and the Roman Catholic Church.

Students will also examine and evaluate current church ministries and trends.
## Board of Directors

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<th>Name</th>
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<tr>
<td>Dr. T. R. Barker</td>
<td>Dentist</td>
<td>Appalachian Bible College</td>
</tr>
<tr>
<td>Mr. Curtis E. Bostic</td>
<td>Attorney at Law</td>
<td>Bostic Law Firm</td>
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<tr>
<td>Rev. Timothy Campbell</td>
<td>Pastor</td>
<td>Bethany Baptist Church</td>
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<td>Mr. Tim L. Dillon</td>
<td>Retired Supervisor</td>
<td>Eastern Associated Coal Co.</td>
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<tr>
<td>Mr. William D. Duncan</td>
<td>President</td>
<td>Heritage Bus Sales &amp; Heritage Lease and Rental</td>
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<td>Mr. Lane Ellis</td>
<td>Partner</td>
<td>Arnett, Foster and Toothman, P.L.L.C.</td>
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<td>Dr. Jerry W. Fisher</td>
<td>Executive Director</td>
<td>West Virginia Christian Education Association</td>
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<td>Rev. Kevin L. Gullion</td>
<td>Asst. Pastor</td>
<td>Franklin Furnace Independent Baptist Church</td>
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<td>Pastor</td>
<td>Fellowship Bible Church</td>
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<tr>
<td>Mr. Perry E. McKinney</td>
<td>Retired</td>
<td>Phillips Machinery</td>
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<tr>
<td>Dr. T. R. Barker</td>
<td>Dentist</td>
<td>Danville, WV</td>
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<td>Irwin Mine and Tunneling Supply</td>
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<td>Fellowship Bible Church</td>
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<tr>
<td>Mrs. Maureen S. Van Den Berg</td>
<td>Policy Analyst</td>
<td>American Association of Christian Schools</td>
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<tr>
<td>Mr. Ralph Rinehart</td>
<td>Chief Engineer</td>
<td>Industrial Electric Corp.</td>
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<tr>
<td>Mr. Jesse L. Smith</td>
<td>Senior Estimator</td>
<td>IBM</td>
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<tr>
<td>Rev. R. J. (Joe) Ward</td>
<td>Senior Pastor</td>
<td>Tri City Baptist Church</td>
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<td>Mr. Rev. Joel A. Wegner</td>
<td>Associate Pastor</td>
<td>Colonial Baptist Church</td>
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<td>Mrs. Karen Weatherholt</td>
<td>Co-owner/Manager</td>
<td>Midland Meadows Senior Living</td>
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Appalachian Bible College

**Personnel**

**Academic**

Appalachian Bible College

**Personnel**

**Board of Directors**

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- Appalachian Bible College
  - Mount Hope, WV
- Dr. T. R. Barker, Dentist
  - Danville, WV
- Mr. Curtis E. Bostic, Attorney at Law
  - Bostic Law Firm
  - Ravenel, SC
- Rev. Timothy Campbell, Pastor
  - Bethany Baptist Church
  - South Charleston, WV
- Mr. Tim L. Dillon, Retired Supervisor
  - Eastern Associated Coal Co.
  - Crab Orchard, WV
- Mr. William D. Duncan
  - President of Heritage Bus Sales & Heritage Lease and Rental
  - Elanor, WV
- Mr. Lane Ellis, Partner
  - Arnett, Foster and Toothman, P.L.L.C.
  - Elkview, WV
- Dr. Jerry W. Fisher, Executive Director
  - West Virginia Christian Education Association
  - Sissonville, WV
- Rev. Kevin L. Gullion
  - Asst. Pastor, Franklin Furnace Independent Baptist Church
  - Franklin Furnace, OH
- Rev. Van Marsceau, Pastor
  - Fellowship Bible Church
  - Shenandoah Junction, WV
- Mr. Perry E. McKinney, Retired
  - Phillips Machinery
  - Mount Hope, WV
- Mr. Bill R. Mullins, Retired
  - Irwin Mine and Tunneling Supply
  - Charleston Heights, WV
- Mrs. Maureen S. Van Den Berg, Policy Analyst
  - American Association of Christian Schools
  - Manassas, VA
- Mr. Ralph Rinehart, Chief Engineer
  - Industrial Electric Corp.
  - Bradley, WV
- Mr. Jesse L. Smith, Senior Estimator
  - IBM
  - Mebane, NC
- Rev. R. J. (Joe) Ward, Senior Pastor
  - Tri City Baptist Church
  - Parkersburg, WV
- Mr. Rev. Joel A. Wegner
  - Associate Pastor, Colonial Baptist Church
  - Blue Ridge, VA
- Mrs. Karen Weatherholt, Co-owner/Manager
  - Midland Meadows Senior Living
  - Ona, WV
Faculty

Daniel Hanshew (2011) - V.P. for Academics
B.A., Appalachian Bible College
M.Div., Capital Bible Seminary
Th.M., Capital Bible Seminary

Michael Allen (2011) - Instructor
Bible Studies
B.A., Appalachian Bible College
M.R.E., Covington Theological Seminary
M.A.R., Liberty University

Daniel Anderson (1978) — Professor
College President
Biblical Studies and General Studies
Diploma, Appalachian Bible College
B.A., Faith Baptist Bible College
M.Div., Grace Theological Seminary, Pastoral Studies
S.T.M., Dallas Theological Seminary, Historical Theology
Th.D., Dallas Theological Seminary, Historical Theology

Rosalie Anderson (1978) — Associate Professor
Ada Spangler Coordinator
Professional Studies
Diploma, Appalachian Bible College
B.A., Bethel College
M.A., Marshall University

Tim Barton (1985) — Instructor
Athletic Director; Men's Basketball Coach
Director of Alpine Adventures
General Education
B.A., Appalachian Bible College
Th.B., Appalachian Bible College

Charles Bethel (1994) — Professor
Dean of Graduate Studies
Registrar
Professional Studies
A.A., University of Tampa
B.A., Moody Bible Institute
M.A., Grace Theological Seminary
Ed.D., West Virginia University

Lola Bethel (1994) — Assistant Professor
General Education
A.A., Morton College
B.A., Concordia University
M.A., Marshall University

Dan Best (2011) - Instructor
Chair of the Youth and Family Ministry Major
B.A., Appalachian Bible College
Th.B., Appalachian Bible College
M.A., The Master's College

Cora Burch (1995) — Associate Professor
Chair, Professional Studies Department
Chair of the Bible-Elementary Education Major
B.S., Concord College
M.S., Pensacola Christian College
Ed.D., Pensacola Christian College

Daniel Carfrey (1991) — Dean of Students; Associate Professor
Chair of the Pastoral Ministry Major
B.A., Bob Jones University, Bible
Th.M., Dallas Theological Seminary, New Testament Exegesis
D.Min., Baptist Bible Seminary

Dave Childs (2007) — Instructor
Vice President for Student Services
A.S., Greenfield Community College
Diploma, Bible Institute of New England
B.A., Bob Jones University
B.A. Trinity College
M.Div., Grace Theological Seminary

Linda Childs (2007) — Instructor
Dean of Women
B.A., Bob Jones University

Lance Duncan (1994) — Associate Professor
Counselor
Bible-Family Counseling Program Coordinator
B.A., Bryan College, Psychology
M.A., Dallas Theological Seminary
Th.M., Dallas Theological Seminary

Linda Hammons (2013) — Instructor
Missions Nursing Concentration Coordinator
B.A., Colby College
B.Ed.Sc., Emory University
M.A., Appalachian Bible College

Spencer Hammons (2013) - Instructor
Director of Practical Christian Service
B.A., Appalachian Bible College
M.A., Piedmont Baptist College & Graduate School

David Holloway (2002) — Instructor
Vice President for Extension Ministries
Director of Alpine Bible Camp
B.S., Tennessee Temple University
Jerry Knoblet (1998) — Associate Professor
Chair of Bible/Theology Department
Chair of the Bible Certificate and A.A. Degree
Biblical Studies and General Education
B.S., Ft. Wayne Bible College
M.Div., Grace Theological Seminary
Th.M., Denver Baptist Theological Seminary
D.Min., Luther Rice Seminary

Ken Lilly (1999) — Assistant Professor
Vice President for Business
Biblical Studies
B.A., Appalachian Bible College
M.A., Liberty University

Cheryl Parvin (1997) — Associate Professor
Biblical Studies
B.A., Appalachian Bible College
M.A., Cedarville College
M.A., West Virginia University

Phillip Peterson (2010) — Instructor & Chair of the Missions Ministry Major
Chair of the Missions Ministry Major
B.S., Pillsbury Baptist Bible College
M.A., Central Baptist Theological Seminary

Joel Pinter (1994) — Associate Professor
Chair of the Interdisciplinary Ministry Major
Biblical Studies and Theology
B.A., Bob Jones University
Th.M., Dallas Theological Seminary
Ph.D., Bob Jones University

John Rinehart (2014) — Professor
General Education
Bible Certificates, Appalachian Bible College
B.A., Bethany Baptist College
M.A.L.S., Valparaiso University
Ph.D., University of Illinois at Chicago

Jonathan Rinker (2003) — Instructor
Vice President for Development
Theology
B.A., Appalachian Bible College
M.Div., Central Baptist Theological Seminary
Ph.D. Studies (in progress), Baptist Bible Seminary

John Sharp (1989) — Instructor
Dean of Men
Men’s Soccer Coach
Diploma, Word Life Bible Institute
A.A., Three Rivers Community Technical College
B.A., Appalachian Bible College
Th.B., Appalachian Bible College

John Skaggs (2002) — Assistant Professor
Chair of the Camping Ministry Major
B.A., Appalachian Bible College
M.A., Appalachian Bible College

Abigail Stiles (2014) — Instructor
TESOL
B.A., Appalachian Bible College

Roger VanMaasdam (2013) — Assistant Professor
Chair of the Music Ministry Major
B.S., Bob Jones University
M.S., Heart of America Bible College

Faculty Emeritus
Joseph K. Pinter (1958) — Professor Emeritus
Biblical Studies
B.A., Bob Jones University
Th.M., Dallas Theological Seminary
Th.D., Dallas Theological Seminary

Ed Chesley (1971) — Associate Professor Emeritus
Librarian
General Studies
B.A., Ohio State University
Th.B., Appalachian Bible College
M.A., Marshall University
M.L.S., Kent State University
Administration and Staff

OFFICE OF THE PRESIDENT
Daniel L. Anderson, B.A., M.Div., S.T.M., Th.D., President
Rosalie W. Anderson, B.A., M.A., Wife of the President
Lisa Golden, M.A., Administrative Assistant to the President
Michael Rowe, M.S., Director of Technology Services, Executive Assistant to the President

ACADEMIC DIVISION
Daniel Hanshew, Th.M., Vice President for Academics
Cathy Ross, Certificate, Administrative Assistant to the Vice President for Academics
Charles Bethel, B.A., M.A., Ed.D., Registrar
Verinda Almond, Assistant Registrar
David Dunkerton, B.A., M.L.S., Librarian
Spencer Hammons, B.A., M.A., Christian Service Director
Charles Bethel, B.A., M.A., Ed.D., Dean of Graduate School

STUDENT SERVICES DIVISION
David Childs, B.A., M.Div., Vice President for Student Services
Diane Malanick, Certificate, Administrative Assistant to the Vice President for Student Services
John Sharp, A.S., B.A., Th.B., Dean of Men / Soccer Coach
Linda Childs, B.A., Dean of Women
Lance Duncan, B.A., M.A., Th.M., Counselor
Janice Owens, LPN, Nurse
Tim Barton, B.A., Th.B., Athletic Director

BUSINESS DIVISION
Kenneth E. Lilly, B.A., M.A., EMBA, Vice President for Business
Julie Nelson, B.A., Administrative Assistant to the Vice President for Business
Chris Smith, B.A., Business Manager
Karen Rowe, Business Office Clerk
Kim Morris, Certificate, Accounts Payable Clerk
Debbie Cox, Postal Clerk
Elaine Jarrett, Bookstore Manager, Snack Shop Manager
Rick Golden, B.A., Director of Maintenance
Sandy Repko, Custodial Supervisor
Roger Cox, Mechanic

DEVELOPMENT DIVISION
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Laura Martin, Administrative Assistant to the Vice President for Development
Scott Ross, B.A., Director of Admissions
Jarod Burrer, B.A., Director of Public Relations
Benjamin Cale & Jonathan Lorch, Admissions Representative
Rebekah Belson, B.A., Admissions Assistant
Deana Steinke, Director of Financial Aid
Cheryl VanMaasdam, Receptionist

EXTENSION MINISTRIES DIVISION
David Holloway, B.S., Vice President for Extension Ministries, Director of Alpine Bible Camp
Cindy Peterson, Administrative Assistant to the Vice President for Extension Ministries
Tim Barton, B.A., Th.B., Alpine Adventures Director
John Sharp, A.S., B.A., Th.B., Alpine Adventures Assistant
Ruth Knicely, B.A., Director of Alpine Retreats
Steve Kemper, Alpine Adventures Director
Sharon Holloway, B.S., Alpine Ministries Assistant

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